

Child Neglect Screening Tool Designed for non-Graded Care Profile 2 (GCP2) licenced practitioners

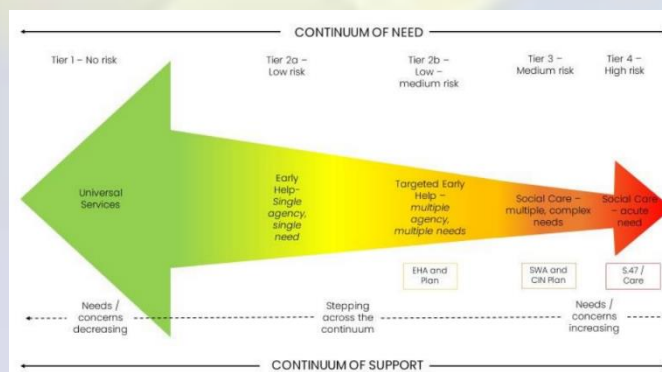
The GCP2 Screening Tool is intended for practitioners working with children and families in all partner agencies to quickly identify areas of concern which may indicate a child/young person is being neglected. If there is more than one child in the family, a GCP2 Screening Tool should be completed for each child you have concerns about.

The screening tool's purpose is to equip professionals to identify neglect at an early stage and alert the need for any further action. It is intended to complement existing Barking and Dagenham Safeguarding Children Partnership tools.

In completing the screening tool, professionals are asked to detail what they are worried about or to record what they have observed, providing clear examples in the evidence column to add context and detail to the findings. This is a concise tool to be used by all agencies including education, health, community, voluntary and faith partners. It is understood that depending on the professional's involvement with the family they may not be able to comment on all sections, however every effort must be made to capture a true picture of what life is like for the child.

The GCP2 Screening Tool should be used in all cases where neglect is suspected and will aid practitioners in deciding:

- How to apply the Barking and Dagenham Safeguarding Children Partnership's Continuum of Need
- What referral pathway should be followed and what action should be taken by the practitioner
- Whether a full Graded Care Profile 2 (GCP2) tool should be completed by a trained professional



For more information and guidance please visit the BDSCP Continuum of Need can be found here:

- <https://www.lbbd.gov.uk/information-and-resources/continuum-need-guidance>

Based on the completion of this tool, if you think a full GCP2 assessment should be conducted, you should contact your Designated Safeguarding Lead, or a GCP2 licensed practitioner within your organisation who can conduct this assessment.

Based on the completion of this screening tool, if the concerns for the child(ren) warrant a multi-agency response in line with the continuum of need, you can make referrals to the:

- Early Help Advice (9am – 4.45pm, Monday to Friday) 020 8227 5600
- MASH advice line (9am to 4:45 pm, Monday to Friday) 020 8227 3811
- MASH Emergency Duty team (out of hours) 020 8594 8356

Or you can complete the Multi Agency Referral Form, which can be found here: <https://www.lbbd.gov.uk/children-young-people-and-families/report-serious-concern-about-child-marf-professionals>

If you can provide a single agency response but may need to access or refer to additional support for the family, you can access the Barking and Dagenham Safeguarding Children Partnership online Neglect Toolkit for more information: <https://www.lbbd.gov.uk/tackling-neglect-barking-and-dagenham>

A copy of the completed screening tool should be provided as part of the referral, as it will support in evidencing concerns and ensure the right intervention is provided for the child and their family.

Please note: If it is an emergency, and a child or someone else is at high risk of immediate and significant harm, you should call 999 first.

The tool is not a full assessment of risk and should be used alongside the Continuum of Need document and your own safeguarding procedures.

SCREENING TOOL

Child's Name	
Child's Date of Birth	
Child's Ethnicity	
Is there an open intervention for this child (Early Help, Targeted Early Help, Child in Need Plan, Child Protection Plan)?	Yes/No
Practitioner completing form	
Agency	
Date of screening tool completion	

Category		Are You Worried About...?	Yes	No	Unknown	Add Comments / Evidence
A. Physical Care	1.Nutrition	...The child's access to adequate and nutritious food?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	E.g., Can you detail the concern you have identified? How frequently is it occurring? What are the impacts?
		...The child's weight (are they under or overweight?)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.
	2.Housing	...Conditions in the home (are they unhygienic / cluttered / overcrowded / lacking basic amenities / hazardous (fire safety, pets, lack of safety gates)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.
		...The child not having a suitable or safe place to sleep?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.
	3.Clothing	... The child not having appropriate clothing for weather conditions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.
		... The child not having clean or adequate clothing (size/condition/cleanliness)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.

	4.Hygiene	... The child's presentation (e.g., hygiene/body odour/dental decay/unclean hair and skin)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.
	5.Health	... The parent/carer not seeking medical advice appropriately or attending routine appointments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.
		... The child not being provided with the appropriate medication e.g., creams, inhalers etc.?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.
		... The child not being registered and attending a dentist, no routine in place to provide good dental hygiene e.g., brushing teeth?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.
		... Frequent hospital attendances at A&E or hospital admissions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.
B. Safety	1.In carer's presence	... A lack of age-appropriate supervision in home and outside (including online)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.
		... Visitors to the home and other adults who may not be safe for the child/young person?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.
	Practical safety features	... A lack of age-appropriate safety measures (e.g., stair gates/window locks/car seats/internet safety)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.
	2.When parent / carer is absent	... A parent/carer not making safe and age-appropriate childcare arrangements (e.g., using unsuitable babysitters/leaving young children home alone)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.
C. Emotional Care	1.Being Responsive	... A lack of warmth and positive response from the parent towards the child?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.
	2.Mutual engagement	... A lack of engagement between parent/carer and child? (Is this equal across siblings? Who is the engagement initiated by? Is the engagement prolonged?)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.

D. Developmental care	1.Stimulation	... A lack of appropriate stimulation or play (including lack of age-appropriate toys) (if known)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.
		... Inappropriate behaviour management /frequent criticism/lack of interest in child's achievements?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.
		... A lack of (or inconsistent) age-appropriate routines and boundaries?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.
	2.Educational	... Poor school attendance, or the parent/carer not supporting education/does not engage with nursery or school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.
		... The child not presenting as engaged and focused?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.
		... The child not identifying any key relationships with peers and professionals?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.
		... The child's behaviour in school? (Is this consistent, have any changes been noted?)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.
General information	Any other concerns around neglect? Please specify	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.	
	What is the child's view?				Click here to enter text.	
	What is the parent/carer view?				Click here to enter text.	
	Are there factors which are known to increase risk to children and young people experiencing neglect e.g.: <ul style="list-style-type: none"> • Parental domestic abuse? • Parental mental health? • Parental substance misuse? • Child with a disability? 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.	
	Total (add number in each column)				Click here to enter text.	

If you have 5 or more 'Yes' answers, completion of the GCP2 is recommended to understand the lived experience of a child you are worried about and to inform professional decision making for next steps.

If you do not have a licenced GCP2 practitioner, please discuss with your organisation's Safeguarding Lead, who will support you to make the most appropriate referral as outlined in the sections above and in line with the Barking and Dagenham Safeguarding Children Partnership Continuum of Need. Remember to include the completed screening tool in any referral made.

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It is important to provide the family with a copy of the completed screening tool and save in accordance with your own information sharing procedures and GDPR.