

## Inclusion Pledge

### Our ambition:

All who work with or on behalf of the children and young people of Barking and Dagenham undertake to promote and embed the following Values of this Inclusion Pledge:

- 1. The importance of maintaining an unconditional positive regard for all of our children and young people. We endeavour to develop meaningful and consistent relationships with every individual, group, and family.**
- 2. Schools provide safe people and spaces to support children's rights and wellbeing. All children have the right to be safe, belong, achieve, be heard and contribute to their community.**
- 3. Behaviour is communication of a need and not a need in itself. Understanding behaviour is essential. Needs must be met in a compassionate and informed way.**
- 4. Language is a powerful means of communication and the way we use it directly impacts on the outcomes of our interactions. Respect for individual context, circumstances and needs means responding to individuals in a differentiated manner, seeking a positive outcome for each individual.**
- 5. Nurture is central to the development of wellbeing, and young people need nurture and empathetic relationships alongside containment and structure.**
- 6. Children and young people's learning and wellbeing are understood developmentally. We believe in access to education that promotes equity, empathy, aspiration and success for all.**
- 7. Best quality communication between all professionals in all services is key to ensuring effective safeguarding and contextual safeguarding within both the school and the wider community. Engaging with and caring for the community around the child and the family.**
- 8. The importance of facilitating effective transitions at all relevant points in children's and young people's lives. We strive to bring about positive change and develop resilience for individuals, groups and families, and communities, built on an understanding of contexts as well as individual difference**
- 9. A commitment to continually develop opportunities for our children and young people to realise their aspirations and ambitions within their own community. We value approaches to lifelong learning that draw on people's potential and cultures that truly reflects the needs and aspirations of our community.**

This document should be seen alongside the [London Violence Reduction Units Inclusion Charter](#), the [United Nations Charter for Children's Rights](#), [Principles of the Relational Approach](#), [Equalities Act](#) and the [Charter for Social Pedagogy](#).