

20th December 2024

SCHOOL VACANCY BULLETIN

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External Adverts Based In LBB

Learning Support Assistant

Location:	Becontree Primary School, Stevens Road, Dagenham, RM8 2QR
Salary:	Scale 4 (minimum £17,785 and maximum £18,937, depending on experience).
Hours:	25 hours per week.
Contract:	Temporary (1 year contract).
Start:	Preferably Monday 20 th January 2025 (negotiable depending on notice time frame)
Email:	becontreeinformation@becontreeprimaryschool.com
Website:	www.becontreeprimaryschool.com
Closing Date:	Monday 6 th January 2025 at Midday
Interviews:	Wednesday 15 th January 2025

Becontree is a two-form, friendly, highly inclusive primary school situated in the London Borough of Barking and Dagenham. We serve a diverse community, and we positively welcome applications from all sections of the community. We provide high quality education and care for children aged 3 to 11, with our school value of “Respecting One Another” being central to all aspects of our work.

The Governing Body is seeking to appoint a motivated and highly effective Learning Support Assistant (LSA) to join our hard working and supportive team. ***The successful candidate will primarily work as an LSA in our mainstream classes***, but as a member of the school’s support team, could work in one of our specialist SEND intervention spaces as necessary. This is an exciting opportunity to work in a school that provides high quality teaching in a culture of nurture, challenge and support.

We offer:

- A diverse, friendly and supportive community of staff and children.
- A dynamic, dedicated and hardworking team committed to school improvement
- Well behaved and hardworking children who are keen to learn
- Equal access to professional development opportunities for all staff.

We pride ourselves on our high expectations and positive team ethos and welcome applications from passionate and hard-working staff who:

- are effective communicators.
- are strong team players who are committed to working in partnership with all members of our school community to raise standards.
- are highly effective and reflective practitioners, with experience of working with children with additional needs.
- love learning and demonstrate a commitment to their own professional development.

Visits to our school are actively encouraged. For an application form, visit arrangements and any further details, please contact Paula Thornton, Business Manager, via the school office using the contact details provided above.

Closing date: Midday on Monday 6th January 2025
January 2025

Shortlisting: Wednesday 8th

Interview date: Wednesday 15th January 2025

We are committed to safeguarding and promoting the welfare of young people. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants. Checks will include an enhanced disclosure from the Disclosure and Barring Service.

Office Manager

Location: Henry Green Primary School, Green Lane, Dagenham, RM8 1UR
Salary: Scale SO1 – PO1.
Start: February 2025.
Email: office@henrygreen.org.uk
Closing Date: 6th January 2025
Interviews: Week Beginning 13th January 2025

Do you want an exciting new challenge and to be part of a committed team of practitioners, then Henry Green Primary school may have the opportunity for you. The Headteacher and school Governors are seeking to appoint experienced and highly motivated Office Manager to join us. You would preferably have school Office Manager experience.

We offer:

- A diverse and supportive community of friendly children, who are eager to achieve and deserve the best.
- A dynamic, talented, and forward-thinking leadership team.
- The opportunity to be part of a team that will move the school forward through a time of change.
- A school which is committed to professional development and equality for all staff with a high level of induction and training for new staff members.

We are looking for:

- Outstanding organisation and communication skills.
- Managerial Experience.
- Familiar with various Management Information Systems.
- Excellent typing and ICT skills.
- A forward-thinking creative approach.
- Someone who is positive, enthusiastic and solution focused.
- ability to use your own initiative to deal sensitively with a range of complex issues.
- ability to organise and implement administrative systems.
- A commitment to work in partnership with pupils, staff, parents, governors and the wider community.

For an application pack, please contact the school by email at, office@henrygreen.org.uk or contact (Miss K Britton – SBM) at the school on 020 8270 4466 to request a visit.

Closing date for applications: 6th January 2025

Shortlisting and Interviews: Week Beginning 13th January 2025

"Henry Green Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post is subject to an enhanced Disclosure application to the Disclosure & Barring Service and check against the ISA barred list for Children."

Midday Assistants

Location:	Grafton Primary School, Grafton Road, Dagenham, RM8 3EX
Salary:	Scale 1B.
Contract:	Zero hours.
Hours:	Term time only.
Website:	www.graftonprimary.co.uk .
Email:	office@graftonprimary.co.uk
Closing Date:	Wednesday 8 th January 2025 at Midday.
Interviews:	W/C 13 th January 2025.

We are seeking to appoint highly motivated and enthusiastic Midday Assistants to support with the supervision of pupils during the lunch break as and when required. You will:

- Be able to communicate fluently with adults and children in English.
- Supervise and play with pupils in the playground or outdoor learning environment, encouraging them to learn playground games and managing behaviour as appropriate.
- Supervise pupils whilst they eat their lunch in the dining hall/Nursery setting, maintaining good order.
- Support children with SEND/complex needs at mealtimes to eat their meals.
- Support children on a 1-2-1 basis
- Be creative and able to work on your own initiative.

We can offer:

- A friendly and supportive school community who value staff at all levels and invests in people
- Passion and commitment to inclusive education
- Support during and after an induction period
- Free 24/7 access to Employee Assistance Programme to help maintain a healthy work-life balance
- A dynamic working environment and helpful staff in our friendly, outstanding school

Experience of working and playing with young children is essential.

If you wish to apply, please download an application from the school website.

www.graftonprimary.co.uk

All completed applications should be sent via email to vacancies@graftonprimary.co.uk

For further information about the role or to arrange a visit to the school, please contact the school office on 0203 727 5171 or email vacancies@graftonprimary.co.uk

Closing date for this post will be **Wednesday 8th January 2025 at 12pm**

Interviews will take place on **W/C 13th January 2025**

Applications made by C.V. or from agencies will not be accepted.

Grafton Primary is committed to safeguarding and promoting the welfare of children. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applications.

School Caretaker

Location:	Valence Primary School, St. Georges Road, Dagenham, RM9 5AJ Bonham Road, Dagenham, RM8 3AR
Hours:	35 hours per week; all year round (52.14 weeks) 2-week shift pattern. Early Shift 06:30 to 14:30 / Late Shift 10:30 to 18:30.
Salary:	Scale 5, Point 12. Salary Equivalent £31,524.00.
Email:	office@valenceprimaryschool.com
Website:	www.valenceprimaryschool.com
Closing Date:	17th January 2025 at Midday.
Interviews:	To follow for selected candidates.

We are looking to appoint a hardworking, skilled, dependable and self-motivated individual to join our premises team. We require someone who will contribute to the smooth running of the school by organising and undertaking the caretaking, maintenance, cleaning and security of the school site, equipment and grounds. The successful candidate will have caretaking or general maintenance skills together with a knowledge of Health & Safety legislation and procedures.

The ideal candidate would have a full, clean driving licence, as driving from site to site will form part of the role. Willingness to attend callouts outside of normal working hours is a requirement of this role. They will also be flexible in their approach, energetic and be keen to work as part of our school community.

Experience of a similar role within a school will be a significant advantage.

We can offer:

- A supportive and forward-looking staff and governing body
- Opportunities for Continuing Professional Development
- A pleasant working environment and helpful staff in our successful school

Support staff application forms can be downloaded online at www.valenceprimaryschool.com or collected from either school office. Applications made by C.V. or from agencies will not be accepted.

Your application should be forwarded to Janet Kenning or emailed to jkenning@valenceprimaryschool.com

Closing date for this post will be **17th January 2025 at midday**.

Interviews will follow for selected candidates.

Valence Primary is committed to safeguarding and promoting the welfare of children. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applications.

Midday Assistants

Location:	Grafton Primary School, Grafton Road, Dagenham, RM8 3EX
Salary:	Scale 1B.
Contract:	Permanent.
Hours:	Term time only.
Website:	www.graftonprimary.co.uk .
Email:	office@graftonprimary.co.uk
Closing Date:	Wednesday 8 th January 2025 at Midday.
Interviews:	W/C 13 th January 2025.

We are seeking to appoint highly motivated and enthusiastic Midday Assistants to support with the supervision of pupils during the lunch break as and when required. You will:

- Be able to communicate fluently with adults and children in English.
- Supervise and play with pupils in the playground or outdoor learning environment, encouraging them to learn playground games and managing behaviour as appropriate.
- Supervise pupils whilst they eat their lunch in the dining hall/Nursery setting, maintaining good order.
- Support children with SEND/complex needs at mealtimes to eat their meals.
- Support children on a 1-2-1 basis
- Be creative and able to work on your own initiative.

We can offer:

- A friendly and supportive school community who value staff at all levels and invests in people
- Passion and commitment to inclusive education
- Support during and after an induction period
- Free 24/7 access to Employee Assistance Programme to help maintain a healthy work-life balance
- A dynamic working environment and helpful staff in our friendly, outstanding school

Experience of working and playing with young children is essential.

If you wish to apply, please download an application from the school website.

www.graftonprimary.co.uk

All completed applications should be sent via email to vacancies@graftonprimary.co.uk

For further information about the role or to arrange a visit to the school, please contact the school office on 0203 727 5171 or email vacancies@graftonprimary.co.uk

Closing date for this post will be **Wednesday 8th January 2025 at 12pm**

Interviews will take place on **W/C 13th January 2025**

Applications made by C.V. or from agencies will not be accepted.

Grafton Primary is committed to safeguarding and promoting the welfare of children. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applications.

Deaf Communication Support Worker

Location:	Eastbury Primary School, Dawson Avenue, Barking, IG11 9QQ
Hours:	35 hours per week, term time only.
Salary:	Scale 4 (£27,855 - £29,139) pro rata.
Start:	ASAP.
Website:	www.eps.barking-dagenham.sch.uk .
Email:	office@eps.barking-dagenham.sch.uk
Closing Date:	Monday 20 th January 2025.

Eastbury Primary School is a four-form entry school in Barking and Dagenham. We are a fully inclusive school with our own Deaf ARP. Our school is set in a beautiful, modern building with a newly developed Forest School. We serve a catchment of wonderful children who have a real enthusiasm for learning.

We are seeking to appoint an inspirational Deaf Communicator to join our existing, hard-working team.

We offer:

- The opportunity to work alongside a supportive, friendly and dedicated team of professionals
- Opportunities for CPD
- An excellent working environment
- Enthusiastic, motivated and friendly pupils

We are looking for a practitioner with:

- GCSE qualification 'C' or above in maths and English
- British Sign Language level 2 or above
- Experience of supporting deaf children with language difficulties
- High expectations of achievement and behaviour
- Excellent interpersonal skills and enjoys being part of a team
- Ambition to improve their own skills
- The ability to adapt the curriculum to meet the needs of individual children, with a focus on access to learning
- Commitment to providing the best educational opportunities for every child

Eastbury celebrates diversity and we would really value candidates from ethnic minorities in order to reflect the diversity within our school.

Please contact the school office to arrange a visit to meet the children and the team. Eastbury is only a 2-minute walk from Upney Station and has on-site parking.

You can also find an application form on our website vacancy page:

<http://www.eps.barking-dagenham.sch.uk/vacancies>

Please send completed forms to: georgina.coates@eps.barking-dagenham.sch.uk

Closing date: Monday 20th January 2025.

The Governing Body are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. All appointments are subject to satisfactory references, medical clearances and enhanced DBS checks.

Teaching Assistant

Location:	Greatfields School, Net Street, Barking, IG11 7QG
Salary:	APT&C Scale 4 pro-rata, £24,898 actual salary.
Contract:	Permanent.
Hours:	35 hours per week, term-time only.
Email:	vacancies@greatfieldsschool.com
Website:	www.greatfieldsschool.com
Closing Date:	6 th January 2025 at Midday

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we will eventually grow to become a ten-form entry school with 1800 pupils, including sixth form, in purpose-built new accommodation. We currently have approximately 1200 students across Years 7 to 13.

We are looking to recruit a Teaching Assistant who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.

Head of Vocational and Professional Studies

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	MPS/UPS – TLR 1A.
Contract:	Permanent – Fixed term one year in the first instance.
Hours:	Full Time.
Required:	April 2025.
Website:	https://www.allsaintsschool.co.uk/ .
Email:	office@allsaintsschool.co.uk
Closing Date:	Monday 6 th January 2025 at 09:00.

Job Description

We have an exciting opportunity for a talented individual to lead our Vocational Provision. The successful candidate will have the responsibility of providing oversight and direction to our KS4-KS5 Vocational subjects including Health and Social Care, Business and Media. The successful candidate will benefit from the experience of a highly motivated and talented team of staff who are committed to the continuous development of Vocational Provision. If you have the motivation, skills and passion to lead a team then we look forward to receiving your application.

Responsibilities

Be the Quality Nominee for BTEC
Creating and updating Vocational policies for BTEC, CTEC and ASDAN
Delivering staff CPD – including OSCA
Monitor data
Support HODs with SOW
Lead Verifier for Work Skills KS4 and KS5
Support with external moderations
Liaise with Exams Officer for entries and claims
Continue raising attainment of vocational courses
Promotion of vocational pathways KS4 and KS5
Development of future provision
To support and uphold the Catholic ethos and values of the school.
To positively contribute to fulfilling the mission of the school.
To meet and maintain the professional teaching standards commensurate with their role.
To work to raise expectations and standards within our community.
To promote a positive image of the school.
To use the correct use standard of English, whatever the teacher's specialist subject.

School Information

All Saints Catholic School is an Outstanding Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.72 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress.

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2024 Ofsted judged us to be an Outstanding school, highlighting that “the school successfully encourages pupils to demonstrate its core values, which include respect and understanding others. In addition to this, pupils meet the school’s exceedingly high academic expectations and achieve very well”.

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Rights Respecting Schools Gold Award and the Inclusion Quality Mark, this is indicative of our “One in Christ” motto that we apply every day to everyone that is a part of the school community.

Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Head of PE

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	MPS/UPS – TLR 1A.
Contract:	Fixed term.
Hours:	Full Time.
Required:	April 2025.
Website:	https://www.allsaintsschool.co.uk/ .
Email:	office@allsaintsschool.co.uk
Closing Date:	Monday 6 th January 2025 at 09:00.

We have an exciting opportunity for a talented teacher to lead our PE Department As the Head of Physical Education at All Saints Catholic School, you will be responsible for leading the PE Department and ensuring the delivery of a high-quality, engaging, and inclusive PE education for all pupils. You will be a passionate advocate of sport and physical education, committed to fostering fitness, a passion for sport and sporting excellence. Your role will be pivotal in shaping the school's physical education curriculum and aligning it with the school's Catholic ethos and values along with upholding the teaching standards within your department.

Some of the Key Responsibilities and Duties

Leadership and Management

- Provide strategic leadership and vision for the PE Department, aligning it with the school's overall vision and values.
- Lead the development, implementation, innovation and evaluation of the PE curriculum, ensuring it is challenging, progressive, and responsive to the needs of all pupils.
- Manage and support the PE Department team, including teachers and support staff, ensuring they are motivated, developed, and working collaboratively towards shared goals.
- Monitor and evaluate the quality of teaching and learning in PE, providing constructive feedback and support to drive continuous improvement.
- Manage the PE Department's budget and resources, ensuring they are used effectively to enhance the learning experience for pupils.
- Be accountable for the progress that line managed teams make towards meeting the schools' statutory targets and strategic objectives for pupil performance
- Attend meetings with staff, parents and outside agencies, providing reports and information as required

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Why work here?

- Ambitious CPD programme aimed to make the best possible teachers and supporting career development.
- Enthusiastic and aspiring pupils.
- Interactive screens in each classroom.
- Free use of the school gym and staff yoga.
- Inner London Pay Scale.
- Staff wellbeing lunches and an active school wellbeing team.
- Hot meals provided for staff on open evenings and parent evenings.
- Teaching and Learning forums for staff to examine different aspects of pedagogy.
- A mentoring and coaching programme for staff.

Applicants are welcome to visit the school.

All Saints School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All applicants will be subject to a full DBS check before appointment is confirmed.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Teacher of English and Literacy Coordinator

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1 – 6/Upper Scale depending on experience + TLR 2a.
Contract:	Fixed term.
Hours:	Full Time.
Required:	April 2025.
Website:	https://www.allsaintsschool.co.uk/ .
Email:	office@allsaintsschool.co.uk
Closing Date:	Monday 6 th January 2025 at 09:00.

Purpose of the Job:

- To provide professional leadership and management for the coordination of all activities relating to literacy across the whole school; specifically improved levels of reading, writing and speaking.

Functions And Duties

- The Teachers' Pay and Conditions Document specifies the general professional duties of a teacher. In addition, certain particular duties are reasonably required to be exercised and completed in a satisfactory manner as a result of the demands of the post.

Particular Duties

- Under the overall direction of the Headteacher

Key Functions

- To plan, produce and coordinate, on behalf of the school, a Literacy Plan.
- To take responsibility for the development and implementation of the whole school plan for literacy.
- To ensure that support is given to the whole school so that a high quality of teaching and learning takes place throughout the curriculum.
- Monitor progress made towards achieving targets and use this information to plan future developments.
- To promote and develop the curricular and extra-curricular activities relating to literacy.
- To lead, organise and coordinate staff initiatives relating to all aspects of literacy across the curriculum including the provision of support and training for staff as required.
- To liaise with Line Manager regarding the support offered to pupils; and to provide relevant information to the Senior Leadership Team.

Our School

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We have won a number of awards which reflect our inclusive approach to education, including being awarded the Rights Respecting Schools Gold Award and the Inclusion Quality Mark, this is indicative of our “One in Christ” motto that we apply every day to everyone that is a part of the school community.

Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

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- Inner London Pay Scale.
- Staff wellbeing lunches and an active school wellbeing team.
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- Teaching and Learning forums for staff to examine different aspects of pedagogy.
- A mentoring and coaching programme for staff.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Speech and Language Therapist

Location:	Trinity School, Heathway, Dagenham, Essex, RM10 7SJ
Contract:	Maternity Cover, 1-year contract.
Salary:	Band 5/6 (depending on experience) - £34,521/ £42,939 per annum.
Hours:	Full time – 37.5 hours per week (working term-time for each academic year - 39 weeks per year but paid 52 weeks).
Website:	https://trinityschool.face-ed.co.uk/Vacancies .
Closing Date:	Friday 10 th January 2025 at Midday
Interviews:	W/C 20 th January 2025

Our School

Trinity School is a special school for students aged 3-19 with SLD, PMLD and Autistic Spectrum Disorder. We are committed to the development of quality learning and communication opportunities. This is an ideal opportunity for you to develop your skills in working with children with a range of learning disabilities with associated complex needs. You will work alongside experienced therapists with to deliver input via a consultative model of Speech and Language Therapy. Our dynamic and enthusiastic communication team works as an integral part of the whole school and is seeking a new team member.

Job Summary

The role involves supporting a Band 7 Therapist with managing more complex cases within the school, providing joint support to an apprentice speech and language therapist as needed as well as carrying out own caseload responsibilities and duties.

Duties involve helping to run lunchtime clubs, updating communication profiles and feeding mats and working with the FEC (Further Education Centre) caseload (pupils aged 16-19) and other classes within the school as required. Ideally this role will also involve managing a small dysphagia caseload and providing eating, drinking and swallowing assessments and advice as required.

A key aspect of the role is managing communications with NHS colleagues, especially regarding new pupils starting. You will also be responsible for maintaining the communication iPad list and liaising with technical support as necessary to ensure its accuracy and functionality. In terms of administrative duties, you will be expected to create weekly forecasts and handle other general administrative tasks e.g. writing case notes.

You should be prepared to work as part of the whole school team, be innovative, flexible and passionate about this area of work.

We are looking for a confident and skilled professional with excellent interpersonal and communication skills to work in a School which is committed to enhancing language and communication skills throughout the curriculum. You will ideally have some experience working with children with a range of difficulties, including learning disabilities with associated complex needs and Autistic Spectrum Disorder preferably in an educational setting.

You will:

- assess communication and language abilities of pupils on your caseload and offer advice and recommendations to staff and parents

- work collaboratively with teachers to plan, deliver and evaluate language and communication
- activities across a number of curriculum areas
- be involved in training staff in aspects of language and communication development
- work collaboratively with other SLTs and SLT assistant as required

We can offer professional supervision, a highly supportive team of teachers and classroom assistants, an environment that values language and communication skills and the expertise of our SLTs, training and development opportunities and a pension scheme.

All applications should be made on the Trinity School application form available from the school website at:

<https://trinityschool.face-ed.co.uk/Vacancies>

**Please note that CVs will not be accepted
Only those applicants that are shortlisted will be notified of the interviews**

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate. Online social media checks are completed for all applicants that are shortlisted for interview.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Midday Assistant

Location:	The Genesis Education Trust, St Margaret's School, North Street, Barking, Essex, IG11 8AW
Salary:	Scale 3
Contract:	Permanent
Hours:	11:30-13.30 Monday-Friday. 10 hours per week. Term time only.
Required:	ASAP.
Email:	Alison.brown@genesistrust.net
Closing Date:	17 th January 2025.
Interviews:	TBC.

This post will involve providing lunch time support at St Margaret's school

We are looking for someone who has excellent communication skills to supervise children during the lunch period. The successful applicant must enjoy the company of children and be able to form positive relationships. They must be committed to initiating supervised, fun play activities and to promote and encourage healthy eating.

You will need to be enthusiastic, a good communicator and able to engage children in interesting activities.

Do you have:

- Experience of working with children
- An understanding of how children develop and learn
- Have the ability to work on your own initiative.

If you are interested in the position, please submit your application to Alison Brown. An application form and job description can be downloaded via the job advert or requested using contact information below.

Contact information

Alison Brown

07706330217

Alison.brown@genesistrust.net

We are committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo Child Protection screening, including checks with past employers and the DBS. References will be taken up before interviews are offered.

Whole School Business Studies and Economics Subject Leader

Location:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Main Pay Scale/Upper Pay Scale (Inner London) Plus, TLR1b of £11,410 per annum.
Website:	www.robertclack.co.uk .
Email:	cziregbe@robertclack.co.uk
Required:	As soon as possible – January or April 2025.
Closing Date:	Monday 20 th January 2025 at 08:00 (rolling advert until recruited).
Interviews:	To be confirmed.

We are looking to appoint a talented, dynamic and passionate individual to lead our successful Business Education Department (incorporating Business Studies and Economics). As a whole school Subject Leader, you will become an integral part of our dynamic group of middle leaders.

Our Business Education department works across all three school sites. You will be allocated leadership time to effectively monitor, evaluate and improve the quality of education in Business Studies and Economics. You will also be supported by a TLR postholder who oversees Key Stage 5 in Business Education.

Please note the following information regarding our Business Education curriculum:

KS4: Edexcel GCSE Business Studies

This is a highly popular option subject. This specification is structured into two themes, taking students from how entrepreneurs start businesses (Theme 1) through to growing and global businesses (Theme 2).

Theme 1 concentrates on the key business concepts, issues and skills involved in starting and running a small business. It provides a framework for students to explore core concepts through the lens of an entrepreneur setting up a business. Theme 2 examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with an emphasis on aspects of marketing, operations, finance and human resources. It also considers the impact of the wider world on the decisions a business makes as it grows.

KS5: OCR Cambridge Technical Level 3 in Business Studies

This qualification is for learners 16 years old or over who want to study business. This qualification provides learners with the opportunity to develop an understanding of the business environment and to focus on a specific aspect of business through applied learning.

Our KS5 Business pupils go on to secure excellent university placements and apprenticeships. Many of our KS5 Business Studies pupils join The Business Academy letter, an extra-curricular club, promoting entrepreneurship and networking with organisations within Marketing, Consultancy and Finance.

About you:

You must be passionate about teaching and will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities.

You must also be committed to delivering high quality teaching and learning, while promoting outstanding progress for all pupils. We will consider applications from highly effective classroom teachers who aspire to become a Subject Leader as well as current Subject Leaders.

We are looking for someone who has the following:

- Qualified Teacher Status.
- A Business Studies degree or equivalent.
- Successful experience of and a good knowledge of teaching Business Studies and Economics within a Secondary School at all relevant Key Stages (4 and 5) (ages 11 to 18).
- A record of good to outstanding teaching and of securing high levels of pupil progress.
- It is also desirable, but not essential, that you have knowledge or experience of delivering vocational courses.
- Proven track record of good classroom practice with students obtaining excellent value-added results and GCSE and A Level grades.
- Experience of the use of assessment and data in improving pupil progress.
- Able to lead and manage staff, while working effectively and supportively within a team.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- An appreciation and an understanding of a school at the heart of the community.
- Current or recent successful subject leadership experience (desirable).

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.

Reasons to join us:

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position, please refer to the; job description, person specification and download the application form, which is available with the TES. Please submit your completed application form via the TES or to: cziregbe@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: As soon as possible – January or April 2025.

APPLICATION CLOSING DATE: 8am on Monday 20th January 2025 (rolling advert until recruited)

INTERVIEWS TO BE HELD: To be confirmed.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

English Teacher

Location:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Main Pay Scale/Upper Pay Scale (Inner London).
Required:	September 2025.
Website:	www.robertclack.co.uk .
Email:	cziregbe@robertclack.co.uk
Closing Date:	Monday 20 th January 2025 at 08:00 (rolling advert until appointed).
Interviews:	To be confirmed.

As a result of our recent and continuing school expansion, we are looking for enthusiastic and inspirational English Teacher to join our growing team.

At Robert Clack School, we encourage pupils to develop a love of language and literature, while exploring a range of important themes and contexts. All pupils develop key skills in reading, writing, speaking and listening. They read a range of fiction and non-fiction texts and are given the opportunity to improve their writing skills through various methods (narrative and descriptive pieces, discursive essays, letters etc.), along with speaking and listening skills via classroom activities (role play, group debate, presentations etc.).

Many pupils take part in extra-curricular activities in English such as BBC School Report, reading groups, theatre trips and poetry competitions. We also deliver intervention and revision for our students.

We are a high achieving department, that attained fantastic results in the summer. We are looking for an enthusiastic, responsive and reflective teacher to help students to continue to make progress in English.

You must be passionate about teaching and promoting a lifelong enjoyment of English. You will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. Applications are welcomed from both Early Career Teachers and experienced teachers.

The right candidate, for us, will be someone who can demonstrate:

- Experience and knowledge of teaching English within a secondary school (ages 11-16 essential, ages 11-18 desirable).
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and we are expanding to become one of the largest schools in the UK. This is a fantastic opportunity for a talented, ambitious professional to join the dedicated teaching team within our school.

Reasons to join us:

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to: cziregbe@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2025

APPLICATION CLOSING DATE: 8am on Monday 20th January 2025 (rolling advert until appointed)

INTERVIEWS TO BE HELD: To be confirmed.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, an online internet search, checks with past employers and an enhanced Disclosure & Barring Service check.

Teacher of English

Location:	Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary:	Inner London MPS.
Start:	Flexible from January 2025.
Website:	www.sydneyrussellschool.com
Email:	office@sydneyrussellschool.com
Closing Date:	30 th March 2025. Early applications are encouraged - we will operate a rolling schedule of interviews for shortlisted candidates.

Purpose of the role:

Our English department is highly successful in supporting our students across KS3, KS4 and KS5 to achieve well and realise their potential. We seek to appoint a teacher of English who will ensure continued success for our students across KS3 and KS4, with opportunity for suitable successful candidates to teach KS5. The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students who study English, continually driving and improving student achievement.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

1. Planning
2. Teaching & Classroom Management
3. Agreed Whole School Procedures

Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped, and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.
- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.

- Planning, in the short, medium- and longer-term, lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.
- Planning for students' personal, spiritual, moral, social and cultural development.

Teaching and Classroom Management

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's marking policy so that students are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.

- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs, and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress. Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the principal or line manager.

To apply please complete the online application form and email to:

recruitment@sydneyrussellschool.com

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

Pastoral Co-Ordinator and Cover Supervisor

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary: Scale SO1 (£31,991 - £32,846 per annum).
Hours: 35 hours per week, 08:30-16:00, Monday – Friday, term-time only.
(30-minute unpaid lunch break).
Website: www.robertclack.co.uk.
Email: cziregbe@robertclack.co.uk
Closing Date: Monday 6th January 2025 at 08:00.
Interviews: To be confirmed, during January 2025.

Due to the School's ongoing expansion, we are seeking to appoint an enthusiastic and highly motivated Pastoral Co-ordinator and Cover Supervisor to join our team. The main duties of this role will be to carry out a range of tasks and activities to support pupils with social, emotional and behavioural difficulties. You will also provide Cover Supervision, working under the guidance of the teaching staff to deliver cover lessons in the classroom during the short or long-term absence of teachers.

The successful person will support pupils to access all aspects of school life successfully. You will also support the pastoral team in the day-to-day running of the school site. Aspects of support for pupils will include those with attendance, well-being and engagement in learning issues. You will be required to carry out a daily morning check for cover requirements and cover a range of subjects, pupil numbers, year groups and pupil abilities.

You must possess relevant similar experience of supporting young people. You must be able to work productively with pupils and their families, as well as with school staff and a range of external agencies.

You should be pro-active, approachable, possessing excellent communication skills and be capable of building and maintaining positive working relationships. Strong organisational, record-keeping, IT and time management skills are also vital, as well as the ability to work on your own initiative to be an effective member of the pastoral team. You must also have excellent pupil behaviour management skills.

The role is not site specific, and you may be asked to provide support at any one of the school's three sites.

REQUIRED FOR: As soon as possible.

APPLICATION CLOSING DATE: 8am on Monday 6 January 2025.

INTERVIEWS TO BE HELD: To be confirmed, during January 2025.

To view the job description, person specification and to download an Application Form please select Contact, Vacancies in the following link: [Non-Teaching Vacancies](#) or apply via the TES website.

Please submit completed applications by e-mail to: cziregbe@robertclack.co.uk

Please note that CV's will only be accepted if accompanied by an Application Form.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

Youth Worker & Student Behaviour Marshall

Location:	Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary:	APT&C Scale 4.
Hours:	35 hours per week. Hours of work will be on a rota basis covering the hours of 08:30 – 16:00 each day.
Website:	www.sydneyrussellschool.com
Email:	office@sydneyrussellschool.com
Closing Date:	Friday 3 rd January 2025.

As part of the school's Behaviour & Attitudes team, this role will involve working as a youth worker to support students as well as being part of the Student Behaviour Marshall team. They will report to the Assistant Vice Principal Inclusion but are part of a wider Behaviour & Attitudes team overseeing our 2,600 students. You will work throughout the day on a rota depending on our needs.

- As a youth worker you will work directly with students exhibiting challenging behaviour, helping them develop resilience, self-control, and positive attitudes. Your focus will be on building trusting relationships, guiding them towards better choices, and supporting their social and academic progress.
- As part of the Student Behaviour Marshall (known as 'Redcoats') team, you will support the smooth running of the school by supervising and directing students in and about the school during the day. After school supervision includes patrolling our local community and escorting students from different sites.

This role requires previous experience of working with young people aged 11-18. This may have been in a secondary educational environment, sports coaching, youth work etc.

Main Activities and Responsibilities

- Provide one-on-one and group support for students, promoting positive behaviour
- Collaborate with the Inclusion team to develop personalised behaviour strategies
- Act as a mentor, helping students build confidence and achieve personal growth
- Foster a safe and encouraging environment where students feel valued and understood
- Assisting and directing students as required. Dealing with incidents of inappropriate behaviour and intervening quickly where possible to prevent further incidents.
- Proactively challenging incorrect uniform at all times.
- Monitoring the security of the students, staff and school, reporting any concerns immediately.
- Providing in a timely manner a written account where the Student Behaviour Marshall has been a witness or involved in incidents
- Directing students during transitions to move immediately to lessons or off site
- Oversight of allocated year group during breaks, reporting any concerns to relevant Head of Year
- Act as Fire and Lockdown Marshalls when required
- Patrolling the local community

- Single patrol in their designated area except the lunch queues and patrolling the local community
- Implementing the School Policies on Equal Opportunities, Anti-Bullying, Child Protection and Behaviour and reporting any concerns to line manager
- Adhere to the school's Professional Conduct Strategy
- Undertaking any other responsibilities which may be reasonably directed by Senior Leaders

We expect our staff to:

- Always expect the best from students
- Make it clear to students what is expected from them
- Reward and praise students when they do the 'right' thing
- Value students' efforts and achievements
- Make time to get to know individual students
- Avoid personalising individual behaviour problems – be hard on the incidents but caring towards the pupil
- Treat difficulties as an issue between you and the students, not just them!
- Be prepared to change what you do, to change pupil behaviour
- Be loyal to the students and staff at the school
- Always report in writing incidents that occur during the day
- Always make your Line Manager aware of any problems that may escalate into an incident, giving them the opportunity to defuse the situation.

The school is committed to the ongoing professional development of our staff so will provide relevant training courses for the successful candidate.

Review Arrangements

The details contained in this job description reflect the content of the job at the date it was prepared. It should be remembered, however, that over time the nature of individual jobs will change, existing duties may no longer be required, and other duties may be gained without changing the general nature of the duties or the level of the responsibility entailed. Consequently, the school will expect to revise the job description from time to time and will consult with the post holder at the appropriate time.

Conditions of Employment

The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (The contract). The post holder is required to support and encourage the school's ethos, and its objectives, policies and procedures as agreed by the governing body:

- To uphold the school's policy in respect of child protection matters
- Will be subject to the National Agreement on Pay and Conditions of Service, supplemented by local conditions as appropriate and all relevant statutory and institutional requirements
- The post holder may be required to perform any other reasonable tasks after consultation
- This Job Description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed
- This Job Description is not necessarily a comprehensive definition of the post. It may be subject to modification at any time after consultation with the post holder

- All staff will be expected to participate in the school's performance management scheme.

To apply please complete the online application form and email to:

recruitment@sydneyrussellschool.com

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

Teacher of Maths

Location:	Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary:	Inner London.
Website:	www.sydneyrussellschool.com
Email:	office@sydneyrussellschool.com
Start:	1 st September 2025
Closing Date:	30 th January 2025.

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

1. Planning
2. Teaching & Classroom Management
3. Agreed Whole School Procedures

Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped, and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.
- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning, in the short, medium- and longer-term, lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.
- Planning for students' personal, spiritual, moral, social and cultural development.

Teaching and Classroom Management

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.

- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's marking policy so that students are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.
- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs, and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the principal or line manager.

To apply please complete the online application form and email to:

recruitment@sydneyrussellschool.com

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

Teacher of Economics

Location:	Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary:	Inner London.
Website:	www.sydneyrussellschool.com
Email:	office@sydneyrussellschool.com
Start:	1 st September 2025
Closing Date:	30 th January 2025.

Purpose of the role:

Economics is a very successful department which has seen a rapid growth in the numbers of pupils choosing it at GCSE & A Level.

We seek to appoint a teacher of Economics who will ensure continued success for our students across KS4 and KS5. The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students who study Economics, continually driving and improving student achievement. The role may require teaching of Business Studies and/or Maths subject to candidate suitability.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

1. Planning
2. Teaching & Classroom Management
3. Agreed Whole School Procedures

Main activities and responsibilities:

Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped, and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.
- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.

- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning, in the short, medium- and longer-term, lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.
- Planning for students' personal, spiritual, moral, social and cultural development.

Teaching and Classroom Management

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's marking policy so that students are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.

- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs, and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the principal or line manager.

To apply please complete the online application form and email to:

recruitment@sydneyrussellschool.com

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

Design & Technology, Construction and Engineering Technician

Location:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Scale 3 (actual salary range is £20,742 - £21,039 per annum).
Hours:	30 hours per week, 08:30-15:30, Monday – Friday, term-time only. (1-hour unpaid lunch break).
Required:	As soon as possible.
Website:	www.robertclack.co.uk .
Email:	cziregbe@robertclack.co.uk
Closing Date:	Tuesday 7 th January 2025 at 08:00.
Interviews:	To be confirmed, during January 2025.

We are seeking to appoint a Design and Technology, Construction and Engineering Technician to work as part of our team. The successful candidate will work with teachers and support pupils in lessons. This post involves manual handling tasks, as throughout the day you will be required to; set up and replenish materials and equipment, maintaining a clean and tidy environment, providing assistance to teachers, as well as giving technical support to teachers and pupils.

The Design and Technology Department has 7 highly equipped workshops including laser cutters, 3D printers and CAD CAM machines. We also have a purpose built, fully equipped indoor and outdoor construction centre for bricklaying, plumbing and carpentry.

The candidate will be required to have the following skills and experience:

- Relevant work experience.
- Familiarity with a variety of design technology materials and techniques.
- Confidence to use a variety of workshop equipment (training can be provided).
- Excellent levels of literacy and numeracy.
- Experience of working with children or young adults in a school or similar environment.
- A variety of communication skills to respond to the needs of individual children.
- Good behaviour management skills.
- Good organisational skills.
- Awareness of basic health and safety issues.
- Patience and a calm manner.

REQUIRED FOR: As soon as possible.

APPLICATION CLOSING DATE: 8am on Tuesday 7 January 2025.

INTERVIEWS TO BE HELD: To be confirmed, during January 2025.

To view the job description, person specification and download an application form please select join us, vacancies, non-teaching vacancies in the following link: [Non-Teaching Vacancies](#)

Please submit completed applications by e-mail to: cziregbe@robertclack.co.uk

CV's will only be accepted if accompanied by an Application Form.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, an online internet search, checks with past employers and an enhanced Disclosure & Barring Service check.

Music Teacher

Location:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Main Pay Scale/Upper Pay Scale (Inner London).
Required:	September 2025.
Website:	<u>www.robertclack.co.uk</u> .
Email:	<u>cziregbe@robertclack.co.uk</u>
Closing Date:	Rolling advert to 8am on Monday 27 th January 2025.
Interviews:	To be confirmed.

Robert Clack School is continuing to expand further in September 2025. We are therefore looking for an enthusiastic and inspirational teacher of Music to join our growing team next academic year.

The department has worked extensively to establish an exciting and varied music provision. Across all key stages, the curriculum has been designed to maximise progression and enjoyment in Music, ensuring it is accessible and challenging for all. The Music department across all three sites have access to state-of-the-art equipment and facilities to deliver a diverse curriculum. With each site having an iMac suite, students explore music education using Logic Pro X. The recital rooms are furnished with keyboards, samba drums, ukuleles and guitars. The department prides themselves on running a number of successful events each year including concerts, competitions and theatre productions.

The department is the audible element which conveys the school culture and identity. The successful candidate will be expected to teach Music at KS3, with the possibility to teach KS4 and KS5. We require a proactive and passionate music professional to bring inspiring ideas to actively enhance the current music provision. They would add significant value by engaging in extracurricular activities and events and continue the strong tradition of our performances. We highly value our extracurricular provision, therefore they will be an additional paid bonus.

We maintain high standards at KS3 to promote valuable and enjoyable learning, to further provide opportunity to those students wishing to take their music education further at KS4 and KS5. With the expansion of the department, we hope to offer a broader and more enriched curriculum post KS3 which further provides students with the skills to explore wider career options.

The ideal candidate would need to be highly proficient on their instrument and demonstrate they have a broad subject knowledge.

The preferred candidate will be experienced with music technology and recording equipment to further utilise the facilities the department currently has and bring new expertise and ideas to expand on this.

You must be passionate about teaching, and you will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while promoting outstanding progress for all pupils. We will consider applications from newly qualified and experienced teachers.

The right candidate for us will be someone who can demonstrate:

- Experience and knowledge of teaching Music within a secondary school (ages 11-16 essential, 11-18 desirable).
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.

Reasons to join us:

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to: cziregbe@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2025.

APPLICATION CLOSING DATE: Rolling advert to 8am on Monday 27 January 2025.
INTERVIEWS TO BE HELD: To be confirmed.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

English Teacher

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Contract:	Maternity Cover Contract (one-year fixed term)
Required:	April 2025.
Salary:	UPS/MPS Including Inner London Weighting £38,766 - £60, 092.
Website:	www.eastbury.bardaglea.org.uk .
Email:	kdunnell@eastbury.bardaglea.org.uk
Closing Date:	21 st January 2025.
Interviews:	28 th January 2025.

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential.

We foster a collaborative culture where talented individuals are empowered to produce their best work in brand-new purpose-built accommodation.

Find out more about a career at ECS here: [Join Our Community](#)

About The Role:

We are seeking a well-qualified, ambitious professional who is motivated to make a difference to the life chances of our young people. The successful candidate will:

- Be a dedicated team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school
- Be able to teach students of all abilities and demonstrate passion and enthusiasm
- Be able to and willing to make contributions to both the department and to the wider school community

ECS celebrates its diversity, and we positively welcome applications from all sections of the community. If you are interested in making a difference in young people's lives, whatever your background or history please apply.

In return we can offer:

- A pupil centred, progress focused ethos.
- A welcoming and supportive community.
- The opportunity to work with a passionate, hardworking and supportive staff.
- A commitment to develop your skills through continued professional development.
- A supportive and committed Leadership Team and Governing Body.
- A cohort of pupils with high aspirations and a willingness to learn.
- A school which understands the importance of staff well-being and workload

management

“Pupils value the opportunities that they have to work with leaders to further improve the school, for example through the school council. Older pupils, and students in the sixth form, help pupils in the primary phase with their reading. Pupils benefit from a range of extra-curricular clubs, both at lunchtime and after school.” (Ofsted March 2024)

Please click here to find out more information about what it is like to work at ECS:

<https://www.eastbury.bardaglea.org.uk/>

The school is located less than 10 minutes' walk from Upney tube and 15 minutes from Barking mainline station.

To find out more about how teachers can secure rented accommodation at a discounted rate of 20% please contact: info@bdsip.co.uk

For full details of the post and an application form, please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk. The closing date for applications is 21 January 2025 and interviews will be held 28 January 2025.

ECS is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Food Service Assistant

Location:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Scale 2 - £15.19 per hour.
Hours:	10 hours per week term time only (hours of work – 12noon to 2pm – but may be subject to change)
Required:	As soon as possible.
Website:	www.robertclack.co.uk .
Email:	cziregbe@robertclack.co.uk
Closing Date:	Monday 6 th January 2025 at 08:00.
Interviews:	To be confirmed.

We wish to appoint a Food Service Assistant to work in the school kitchen/s and support the provision of a high-quality food service at Robert Clack School. Although this role may be based at one school site, it is not site specific, and you may be asked to work at any of the three school sites.

The successful candidate will be required to assist with services, which will include food preparation, cooking, preparation and cleaning of the kitchen and dining room areas, pot and dishwashing and food service to the pupils and staff. You should be aware that this role includes manual handling/lifting. You are required to possess the following skills and experience:

- Excellent communication skills in order to respond to the needs of pupils, colleagues and visitors.
- Experience of working in a kitchen environment and using kitchen appliances in a school.
- Ability to follow school policies, procedures and instructions.
- Work methodically, with attention to detail.
- Able to resolve routine issues in the preparation and service of food.
- Patience and a calm manner.

APPLICATION CLOSING DATE: 8am on Monday 6th January 2025.

INTERVIEWS TO BE HELD: TBC

TO START: As soon as possible.

To view the job description, person Specification and download an application form, please go to www.robertclack.co.uk and click on vacancies and then non-teaching vacancies, to access the necessary documents.

Please submit completed applications by e-mail to: cziregbe@robertclack.co.uk by the closing date.

CV's will only be accepted if accompanied by an application form.

Previous applicants need not apply.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks,

checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

