

4th April 2025

SCHOOL VACANCY BULLETIN

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Multi Academy Trust

All Through Schools

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Safeguarding Officer

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Assistant Inclusion Coordinator **NEW!**

External Adverts Based In LBB

School Caretaker

Location: Furze Infant School, Bennett Road, Romford, RM6 6ES
Salary: Scale 3 (Salary £28,521 - £28,929 Pay award pending).
Includes School House*
Hours: Full time, 35 hours per week, 52 weeks per year.
Normal working hours (06:00 - 09:30 and 14:30 -18:00).
Holiday entitlement 23 or 26 days, depending on service.
Email: Office@furzeinfants.co.uk
Website: <https://www.furzeinfants.co.uk>.
Closing Date: Friday 25th April 2025 at Midday.
Interviews: W/C Monday 5th May 2025

We are seeking to appoint an enthusiastic and experienced School Caretaker, who will work in partnership with the Headteacher, staff and Governing Body at Furze Infant School, to provide an outstanding start for the pupils of the local community.

Furze Infant School is a five-form school situated in Chadwell Heath. We are an inclusive school, promoting the welfare of children and young people. We have a dynamic team of staff who model exemplary practice across all areas of the school.

We are currently looking to recruit a Caretaker following the retirement of our current, longstanding Caretaker. The successful candidate will play a vital role in ensuring the smooth running of our school by maintaining a clean, safe, and welcoming environment for students, staff, and visitors. In this role as a School Caretaker, you will be responsible for:

- The completion of all site-based duties including weekly compliance activities
- General maintenance
- Painting and decorating
- Minor refurbishment works
- Porterage
- Key holding
- Safeguarding

We can offer you:

- A nurturing and supportive staff team and SLT
- Guaranteed continuous professional development
- A school committed to consistent, sustained improvement

*School House: this will be allocated after a successful 6-month probation.

Closing Date: 25/4/2025 Noon

Interview Date: Week commencing 6/5/2025

References will be requested as part of the shortlisting process

Visits to the school are encouraged

To apply please contact the following email address for a pack:

Office@furzeinfants.co.uk

Furze Infant School is committed to safeguarding and promoting the welfare of pupils. We follow safer working practices and therefore an enhanced DBS is required for all successful applicants, alongside the request of references, for all shortlisted candidates prior to interview. As part of our recruitment policies, the successful candidate will be expected to complete a medical questionnaire.

School Cleaner

Location:	Thames View Infants, Bastable Avenue, Barking, IG11 0LG.
Salary:	Scale 1a, £14.98 per hour.
Hours:	15 hours per week, Monday to Friday, 05:45 – 08:45 or 15:00 – 18:00.
Contract:	Fixed Term Contract (until 31/12/2026).
Website:	www.ThamesViewInfants.org .
Email:	Kelly.Ager@thamesviewinfants.org
Closing Date:	Monday 28 th April 2025 at Midday.
Interviews:	To be confirmed.

Thames View Infants is particularly successful at helping all children achieve their best.

Directors at Thames View Infants wish to appoint a caring cleaner who is enthusiastic, energetic, thorough, flexible, happy and takes great pride and care in their work.

Thames View Infants is a multi-cultural Infant School with 13 classes, a Nursery, 2 halls and shared office spaces. We are proud of our standards of cleanliness and the pride we take in our school's appearance. We require more staff to join our team.

The successful applicant will need basic knowledge of Health and Safety and experience in a similar position. Other requirements include:

- An ability to communicate effectively.
- Able to work on own initiative without supervision.
- Ability to work as part of a team.
- A systematic approach cleaning
- Motivated and keen to act upon advice.
- Really care about keeping our new school looking its best.

Visits to school are most welcome, arranged via the below email address.

Closing Date: Noon on Monday 28th April 2025

Interview Date: To be confirmed

*If you require further information or would like to apply, please contact Kelly Ager in the school office or call on **0208 270 4317** or kelly.ager@thamesviewinfants.org.*

To apply: please complete the (a) Non-Teaching Application Form and the (b) Safer Recruitment Form from <https://thamesviewinfants.org/about-us/about-tvi/vacancies/>.

Return both electronically to Kelly.Ager@thamesviewinfants.org (including "Cleaner" in the subject line). Please note, CVs will not be considered. Only new applicants need apply. **Our website offers tips and guidance about applying for a position at our School.**

Thames View Infants was judged as "Outstanding" by Ofsted in June 2024 for the third time and is a National Support School/National leader in Education. Remaining committed to working within the local family of schools and locally agreed HR policies, Thames View Infants converted to Academy Status in September 2012 and more recently became part of

the TVI Learning Multi Academy Trust. We comply fully with the ethos of safer recruitment and undertake all relevant checks, including enhanced DBS clearance.

School Business Manager

Location: Warren Junior School, Gordon Road, Romford, RM6 6DA
Salary: Scale PO5 – Full Time (Salary range: £50,574 - £53,607).
Start: Immediate if available.
Hours: 35 hours per week.
Email: tmurphy@warrenjunior.co.uk
Closing Date: Tuesday 22nd April 2025
Interviews: W/C Monday 28th April 2025

Warren Junior School is an OFSTED graded outstanding School based in Chadwell Heath who are part of the Furze-Warren Hard Federation. We are seeking to appoint a School Business Manager to give strategic financial leadership including procurement, provide facilities management as well as lead on health and safety compliance. The successful candidate will need to ensure effective co-ordination, delivery and quality of service to all areas listed above.

We are looking for an experienced and professional School Business Manager to work closely with the Headteacher of Warren Junior School to ensure we always meet Ofsted requirements and the School's Financial Value Standards (SFVS) criteria. The School Business Manager will be a member of the school's leadership team who will work collaboratively to uphold the school values of kindness and respect to our entire community.

We are looking for someone who has:

- Level 4, 5 or 6 Diploma in School Business Management (formerly CSBM, DSBM or ADSBM) and/or relevant experience in a School Business role.
- Financial management experience including budget monitoring and setting, and procurement.
- Advanced IT skills, including a good understanding of ICT systems and the ability to develop them with experience of a school-based MIS such as, Integris, Arbor and PSF.
- Substantial successful team management, motivation and staff development experience, preferably across Finance, Procurement, ICT and Facilities Management.
- Excellent written and oral communication skills.
- To establish a professional working relationships with the Local Authority and other external agencies
- Excellent organisational skills with the ability to plan workloads and prioritise tasks, and high levels of attention to detail.

In return the successful candidate will:

Be a member of a strong and dynamic team of professionals

Work within an organisation that has high aspirations for its pupils and staff

Visits to the school are encouraged, please email tmurphy@warrenjunior.co.uk to arrange.

Warren Junior School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment.

Closing Date: Noon 22nd April 2025

Interview Date: Week commencing 28th April 2025

How to apply:

For an application pack, please contact HR Manager Tracey Murphy by emailing tmurphy@warrenjunior.co.uk or telephoning 020 8270 4680

An enhanced DBS check is required for this post. The post is exempt from the Rehabilitation of Offenders Act 1974.

Attendance and Admissions Officer

Location:	Warren Junior School, Gordon Road, Romford, RM6 6DA
Salary:	Scale 5 point 12 to 15 (Actual salary £27,116 to £28,327).
Contract:	Fixed Term (Maternity Cover up to 1 year).
Hours:	35 hours per week, term time only.
Start:	3 rd June 2025.
Email:	tmurphy@warrenjunior.co.uk
Closing Date:	Tuesday 22 nd April 2025 at Midday.
Interviews:	W/C Monday 28 th April 2025

Warren Junior School are seeking to appoint an experienced Attendance and Admissions Officer. We are looking for a strong candidate who can provide excellent quality in all aspects of school administration, especially attendance and admissions.

The successful candidate will be highly organised, motivated, kind and compassionate. The successful candidate must be passionate about attendance and admissions and have proven experience of working in organisations with high expectations.

The successful candidate will have:

- Be passionate about promoting attendance at school.
- Be able to work as part of the school administration team.
- Have strong organisational skills to maintain accurate and appropriate attendance records.
- Be pro-active with the implementation of agreed strategies to deal with poor attendance.
- Highly effective interpersonal and communication skills.
- Be kind and supportive towards the entire school community.
- Exceptional organisational and problem, solving skills, with an ability to work under pressure and prioritise accordingly.
- Experience and ability to work with ICT based management software and Integris.
- Knowledge of safeguarding children and experience in a similar position.

We can offer you:

- An active and supportive Governing Body.
- Guaranteed continuous professional development.
- A school committed to consistent, sustained improvement.

Closing Date: Midday 22nd April 2025

Interviews: W/B 28th April 2025

If you require an application pack or information, please email tmurphy@warrenjunior.co.uk

We comply fully with the ethos of safer recruitment and undertake all relevant checks, including enhanced DBS clearance. Applicants will be required to complete a 'Disqualification by Association' Applicant Declaration as part of the safeguarding procedure.

Class Teacher (Early Career Teachers are encouraged to apply)

Location:	William Ford C of E Junior School, Ford Road, Dagenham, RM10 9JS
Start:	September 2025.
Salary:	Inner London MPS.
Hours:	Full Time.
Email:	Office@Williamfordschool.co.uk
Closing Date:	Thursday 24 th April 2025 at Midday
Interviews:	Wednesday 30 th April 2025 (includes observation of teaching).

Are you ready to join an innovative school that inspires and challenges pupils, immersing them in purposeful learning where every lesson is infused with creativity and real-world relevance?

The governors and leadership of **William Ford C of E Junior School** are delighted to invite applications for a **class teacher** position. We pride ourselves on our distinctive approach, featuring **no written marking, no homework, and no spelling tests**, allowing you to focus on effective teaching and meaningful pupil engagement.

What makes us unique?

- **Non-written marking:** We prioritise verbal feedback and reflection, freeing you from hours of marking so you can focus on impactful teaching.
- **No homework, no spelling tests:** We believe in powerful lessons during school hours, promoting rest, family time, and real-life learning experiences beyond the classroom.
- **Commitment to inclusion:** Our inclusive practices are being recognised nationally, and we will soon feature in a TV documentary celebrating our exemplary SEND provision.
- **Cutting-edge resources & opportunities:** From our **school radio station** to school-wide **LEGO** usage and significant investments in pupil ICT, we are committed to making STEM engaging and accessible.
- **In-House SEND Provision:** We offer specialist support, ensuring every learner can thrive academically, socially, and emotionally.

About William Ford C of E Junior School

Recently described by Ofsted as a school where *“Leaders encourage pupils to ‘thrive, not just survive’ here. Pupils enjoy the many exciting experiences that the school organises... Pupils rate highly the many opportunities that the school organises within and beyond the curriculum,”* we pride ourselves on a creative, supportive culture. Staff surveys reflect our strong commitment to well-being, workload balance, and professional growth, making William Ford an energising and fulfilling place to teach.

We offer:

- **Enthusiastic learners** who respond positively to new challenges and experiences.
- A **supportive, forward-thinking team** dedicated to pedagogical innovation.
- **Modern facilities** including a newly developed ICT suite, a pupil-run radio station, and a broad range of STEM resources.
- The opportunity to **shape and enrich our distinctive curriculum** that captivates pupils and leads to measurable success.

- A **caring, values-driven community**, rooted in Christian principles, celebrating your achievements and supporting your aspirations.

Our curriculum intent has received national interest, with the school presenting at various conferences. This could be your opportunity to join our wonderful team and make a difference to pupils who face many challenges yet are excited to attend school and learn each day.

Person specification:

- **Passion for Teaching:** Motivated to create engaging lessons that ignite curiosity and deepen understanding.
- **High Expectations:** Committed to helping all pupils achieve their best, whatever their starting point.
- **Inclusive Mindset:** Willingness to adapt to different needs and celebrate diversity in the classroom.
- **Team Player:** Ready to collaborate with colleagues, sharing resources and strategies.
- **Respect for Our Ethos:** Supportive of the school's Christian values and open to fostering a caring, respectful environment for all learners.
- **Aligned with our Christian ethos**, contributing to a respectful, aspirational environment. Please note you do not need to be a practising Christian to apply. The school community is made up of children and adults of all faiths and none.

Visits to the school are actively encouraged and can be arranged through Sarah Gladden via the school office.

Application forms and further details are available from the school office or from our website.

Successful applicants will be required to undergo an enhanced Criminal Record Check via DBS. We are committed to safeguarding and promoting the welfare of our children and expect all members of staff to share this commitment. William Ford subscribes to the London Borough of Barking and Dagenham's racial and social justice charter and is an equal opportunities employer.

STEM Leader (Maths, Science, Design & Technology, and Computing)

Location:	William Ford C of E Junior School, Ford Road, Dagenham, RM10 9JS
Start:	September 2025.
Salary:	Inner London MPS/UPS + TLR 2B.
Hours:	Full Time.
Email:	Office@Williamfordschool.co.uk
Closing Date:	Thursday 1 st May 2025 at Midday.
Interviews:	Tuesday 6 th May 2025 (includes observation of teaching).

Are you ready to drive an innovative STEM curriculum that immerses pupils in real and fictional projects, sparking their interest in future careers through our Mantle of the Expert approach?

The governors and leadership of William Ford C of E Junior School are seeking an enthusiastic STEM Leader to champion Maths, Science, Design & Technology, and Computing from September 2025. Our curriculum centres on 'purposeful learning, engaging activities,' where every unit presents a real or fictional purpose that broadens pupils' horizons and inspires them to imagine a host of exciting professional pathways.

What makes us unique?

- **Non-written marking:** We prioritise verbal feedback and reflection, freeing you from hours of marking so you can focus on impactful teaching.
- **No homework, no spelling tests:** We believe in powerful lessons during school hours, promoting rest, family time, and real-life learning experiences beyond the classroom.
- **Dedicated leadership & PPA time:** Benefit from **3 hours of weekly leadership time** to monitor and implement improvements in your subjects, in addition to **at least 3 hours of PPA** each week.
- **Commitment to inclusion:** Our inclusive practices are being recognised nationally, and we will soon feature in a TV documentary celebrating our exemplary SEND provision.
- **Cutting-edge resources & opportunities:** From our **school radio station** to school-wide **LEGO** usage and significant investments in pupil ICT, we are committed to making STEM engaging and accessible.
- **In-House SEND Provision:** We offer specialist support, ensuring every learner can thrive academically, socially, and emotionally.

Your role and responsibilities

- Drive excellence in **Maths, Science, DT, and Computing** across the school, cultivating inquisitive, resilient problem-solvers.
- Champion inclusive practices, working closely with our specialist SEND team to ensure every pupil can access and enjoy STEM.
- Integrate **LEGO-based learning, radio broadcasts, and ICT innovations** into the core curriculum for a dynamic and forward-thinking learning experience.
- Guide colleagues' professional development, sharing best practice and driving ongoing improvements in STEM teaching and learning.
- Embrace the school's Christian ethos, ensuring kindness, respect, and aspiration underpin every classroom experience.

- Model and embed our **non-written marking** ethos, helping pupils to reflect constructively on their work while minimising written marking.

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- A **supportive, forward-thinking team** dedicated to pedagogical innovation.
- **Modern facilities** including a newly developed ICT suite, a pupil-run radio station, and a broad range of STEM resources.
- The opportunity to **shape and enrich our distinctive curriculum** that captivates pupils and leads to measurable success.
- A **caring, values-driven community**, rooted in Christian principles, celebrating your achievements and supporting your aspirations.

Our curriculum intent has received national interest, with the school presenting at various conferences. This could be your opportunity to join our wonderful team and make a difference to pupils who face many challenges yet are excited to attend school and learn each day.

Person specification:

- Qualified teacher with a solid track record of delivering high-quality teaching in at least one STEM subject.
- Demonstrated experience **raising standards** and designing innovative lessons for diverse learners.
- Committed to **inclusion** and adaptable to meet the range of learner needs, including SEND.
- Eager to **lead and inspire** staff, sharing best practice and working collaboratively.
- Aligned with our **Christian ethos**, contributing to a respectful, aspirational environment. Please note you do not need to be a practising Christian to apply. The school community is made up of children and adults of all faiths and none.

Visits to the school are actively encouraged and can be arranged through Sarah Gladden via the school office.

Application forms and further details are available from the school office or from our website.

Closing date: Thursday 1st May 2025 at 12 noon

Interviews: Tuesday 6th May 2025 which will include an observation of teaching and a presentation regarding developing our maths provision in line with our curriculum intent.

Successful applicants will be required to undergo an enhanced Criminal Record Check via DBS. We are committed to safeguarding and promoting the welfare of our children and expect all members of staff to share this commitment. William Ford subscribes to the

London Borough of Barking and Dagenham's racial and social justice charter and is an equal opportunities employer.

Caretaker

Location: The St Teresa Catholic Primary School, Dagenham, RM8 2XJ
Salary: Scale 4, Point 10 (FTE: £30,630).
Required: 21st July 2025.
Hours: Normal Working Hours - Monday to Friday.
(6.00 am – 9.30 am and 2.30 pm – 6.00 pm).
35 hours per week, 52.14 weeks per year.
Email: office.st-teresa@bdcs.org.uk
Website: www.st-teresa.co.uk
Closing Date: Friday 18th April at 15:00
Interviews: Friday 2nd May 2025

At The St Teresa Catholic Primary School, we provide the best opportunities for learning for all our pupils. We ensure that every child is supported so that they can become the citizens of tomorrow. St Teresa's is a one form entry school in Barking and Dagenham, situated on a residential street near Longbridge Road. We are an inclusive Catholic school, promoting the welfare of children and young people. We have a dynamic team of staff who model exemplary practice across all areas of the school. Our children are provided with outstanding role models.

We are currently looking to recruit a Caretaker following the retirement of our current, long-standing Caretaker. The successful candidate will play a vital role in ensuring the smooth running of our school by maintaining a clean, safe, and welcoming environment for students, staff, and visitors. In this role as a School Caretaker, you will help provide a safe, efficient and effective learning and working environment for students and staff and help in maintaining high standards and contribute to the aims of the school. The school needs a School Caretaker who possesses a proven track record of providing top-quality and efficient site maintenance ideally within a school setting and competency in DIY skills.

The St Teresa Catholic Primary School is committed to safeguarding & promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We are an equal opportunities employer.

Please note we do not accept CVs, and references will be applied for at the shortlisting stage. For a CES (Catholic Education Service) application pack and further details, please contact the school office at:

Telephone: 02082704757

Email: office.st-teresa@bdcs.org.uk

Closing Date: Friday 18th April 2025 at 3.00pm

Shortlisting: Friday 25th April 2025

Interviews: Friday 2nd May 2025

Only shortlisted candidates will be contacted.

*The Good Shepherd Catholic Trust is **committed to safeguarding and promoting the welfare of children**, young people and vulnerable adults and expect all staff and*

volunteers to share this commitment. All posts are subject to pre-employment checks. References will be sought, and the successful candidate will be required to complete a Disclosure and Barring Service Check.

Please note that we only accept completed CES application forms and do not accept CVs or applications from agencies.

Class Teacher

Location: Rush Green Primary School, Dagenham Road, Romford, RM7 0TL
Salary: ECT / MPS/ UPS (Inner London Rate).
Hours: Full-time.
Required: September 2025 or earlier if possible.
Email: office@rushgreen.bardaglea.org.uk
Closing Date: Tuesday 22nd April 2025

Rush Green Primary School is a large, 4 form entry school, with a 78 place Nursery, on the borders of Barking & Dagenham/Havering. We are a very successful school, and we are rightly proud of our achievements. Ofsted recently said, *'The school's ethos is lived out by the pupils and staff in the lively and vibrant setting.'*

We are keen to attract teachers who are passionate about learning and who are committed to breaking cycles of deprivation and making a difference to children's life chances. Our School has a fantastic track record for staff development, and we seek staff willing to grow with us, as a part of the Rush Green family.

We are looking for enthusiastic and passionate teachers, willing to learn and develop with us.

We seek teachers that:

- Are reflective and committed practitioners (from any key stage and at any point in their career) who want to make a difference.
- Have high expectations of all children and believe that all children can succeed regardless of their background.
- Are passionate about learning and use the latest, innovative techniques and research.
- Are team players and are willing to work for the benefit of all.
- Strive to be the best they can be.

In return we can offer:

- An ambitious, friendly and vibrant place to work, with a supportive staff and leadership team.
- Experienced staff who thrive together in teams and who are willing to share resources, plan together and share strong practice.
- A rich and ambitious curriculum with many opportunities for wider development.
- Very well-resourced provision.
- Children who are enthusiastic, keen to learn and who display exemplary behaviour.
- High quality professional development opportunities that align with the needs of the school
- High quality professional development opportunities that align with the needs of the school

We would warmly welcome prospective candidates to visit the school for a tour. You are invited to meet our staff and children and join us for an informal discussion. Appointments can be made by contacting the school.

For an application pack, further details, or to arrange a visit to the school, please contact:
Mrs Claire Hosier HR on 0208 270 4940 (Option 4) or email:

chosier@rushgreen.bardaglea.org.uk

Closing date: Tuesday 22nd April 2025

PLEASE NOTE OUR SCHOOL IS CLOSED FOR EASTER HOLIDAYS FROM 7TH APRIL – 21ST APRIL

Please note, we may hold interviews as and when applications are received and we reserve the right to offer this post, prior to the closing date. We only accept applications before the closing deadline. With this in mind, we encourage you to apply as soon as possible.

Rush Green Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful candidates will be required to be checked with the disclosure and barring service (DBS).

Primary Class Teacher (ECTs Welcome)

Location: Henry Green Primary School, Green Lane, Dagenham, RM8 1UR
Salary: Inner London MPS/UPS.
Required: September 2025.
Email: office@henrygreen.org.uk
Closing Date: Thursday 8th May 2025 at Midday
Interviews: Friday 16th May 2025

Are you passionate about making a difference in children's lives? Do you thrive in a collaborative and inclusive environment where every child is valued? If so, we want to hear from you!

At **Henry Green Primary**, we are seeking enthusiastic and dedicated teachers across all phases to join our dynamic team. Whether you're an Early Years specialist, a Key Stage 1 or 2 expert, or have experience in upper phases, we have exciting opportunities for you.

For the right candidates, leadership roles or additional responsibilities may be available, allowing you to develop your skills and take the next step in your career.

At Henry Green Primary school! *'Pupils are very proud to attend Henry Green Primary School. They are safe and happy. Pupils typically use the word 'special' to describe what it is like being a pupil here.* (Inspection January 2021), We are seeking to appoint an energetic and highly motivated class teacher.

We offer:

- A diverse, friendly and supportive community of staff and children.
- The opportunity to teach within a forward thinking and supportive team.
- A strong commitment to staff well-being.
- A dynamic, dedicated and hardworking team committed to school improvement.
- Hardworking, happy pupils who enjoy learning.
- A school committed to professional development and equality for all staff with a high level of induction and training for new staff members.
- A full professional development program for ECTs.

We have high expectations of all our staff; we offer a superb opportunity for the right person to develop their teaching and leadership skills in a successful school that will provide great support with lovely children and highly professional colleagues.

Visits to the school are actively encouraged. Please contact the school office on 0208 270 4466 to arrange a visit, or by email on kbritton@henrygreen.org.uk.

Closing date for applications: Thursday 8th May 2025 @ 12pm
Interviews: Friday 16th May 2025

For an application form and further details, please contact the school on office@henrygreen.org.uk.

We welcome applications from disabled and Black, Asian and Minority Ethnic (BAME) candidates. As a Disability Confident Employer, we commit to employing disabled people

by offering an interview to all disabled candidates who meet the minimum essential criteria for the role as set out in our job descriptions and person specifications.'

Henry Green Primary School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. Applicants will be required to complete a 'Disqualification by Association' Applicant Declaration as part of the safeguarding procedure.

Class Teacher

Location: John Perry Primary School, Charles Road, Dagenham, RM10 8UR
Contract: Fixed term (September 1st 2025 – August 31st 2026)
Hours: Full Time.
Salary: MPS and/or UPS.
Required: September 2025.
Website: https://johnperryprimary.co.uk/about/#job_vacancies
Email: madien@johnperry.bardaglea.org.uk
Closing Date: Monday 28th April 2025 at Midday
Interviews: Tuesday 6th May 2025

We are looking for teachers who:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards
- Have excellent knowledge of the Primary National Curriculum
- Work in accordance to the SEND code of practice
- Can model exemplary practice and have a proven track record of impact on children's achievement and wellbeing
- Are self-reflective and have the desire to be the best they can be
- Have a professional attitude, are great role models and really want to make a difference for children and families.
- Are great innovators who want to work with others to create exciting new learning opportunities for the children in their care
- Are ambitious for themselves and their children and want to be school leaders of the future.

What we offer:

- A supportive, enthusiastic and inspiring team to grow and develop with
- A vibrant, professional environment in which to work, with a focus on the wellbeing of staff and children
- Confident children with great attitudes to learning
- Career progression opportunities
- Staff benefits such as high-quality professional development for all our staff, cycle to work scheme, childcare vouchers, partnership work with local schools and onsite parking facilities
- Our dedicated support staff, including Learning Support Assistants, ICT Technician, Swimming Teacher, Business Manager, administration, premises and catering teams, ensure that you are able to fully concentrate on teaching
- Inner London weighting
- A SLT who believes good staff wellbeing is essential for motivating staff and for promoting pupil wellbeing, progress and attainment.

Closing date for applications: Monday 28th April at 12:00 noon
Shortlisting: Monday 28th April 2025
Interview date: Tuesday 6th May 2025
Early Career Teachers (ECTs) are welcome to apply.

To apply please view our 'Teacher's Application Pack' which can be found on our school website (https://johnperryprimary.co.uk/about/#job_vacancies). We also recommend a visit to our welcoming school.

Should you have any queries or would like to arrange to visit our school, please email Mai-Anh Dien, School Business Manager, at madien@johnperry.bardaglea.org.uk.

This role will involve contact with, and responsibility for, children and will amount to 'regulated activity'.

The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants. Appointments are also subject to satisfactory references/medical clearance/DBS and social media checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview in order to assess their suitability to work with children."

John Perry Primary School is an equal opportunities employer.

Additionally Resourced Provision (ARP) Teacher

Location: John Perry Primary School, Charles Road, Dagenham, RM10 8UR
Salary: MPS + SEN Point (ECTs welcome to apply).
Required: September 2025.
Website: https://johnperryprimary.co.uk/about/#job_vacancies
Email: hr@johnperry.bardaglea.org.uk
Closing Date: Wednesday 23rd April 2025 at 09:00
Interviews: Tuesday 29th April 2025

Judged as 'Good' by Ofsted, we are seeking to appoint a teacher for our Additionally Resourced Provision (ARP) for pupils with autism. We are looking to appoint a teacher who is enthusiastic, motivated and determined to make a difference to our children's lives. We are a fully inclusive school, highly praised for our work with autistic children. Currently, our ARP caters for 12 children with integration into the mainstream school as appropriate.

Candidates who apply will have an interest in Special Educational Needs.

We are looking for a teacher:

- with experience of working with children with ASD
- who works well in an established and committed team
- who is dedicated to the development of children with special needs
- with good interpersonal skills, with the ability to develop positive and supportive professional relationships with staff, parents, carers, the wider community and other professionals
- with outstanding commitment to children and their development

We offer:

- A supportive and forward-looking staff and governing body
- A salary including London weighting
- Opportunities for Continuing Professional Development
- Free 24/7 access to Employee Assistance Programme to help maintain a healthy work-life balance
- A pleasant working environment and helpful staff in our friendly, successful school
- On-site parking

Please visit our website https://johnperryprimary.co.uk/about/#job_vacancies for application pack or contact the School Business Manager by emailing hr@johnperry.bardaglea.org.uk

Closing Date: Wednesday 23rd April at 09:00

Shortlisting: Wednesday 23rd April

Interviews: Tuesday 29th April

Visits to the school during the school day and after school are welcome. Please contact the School Business Manager to arrange a date and time for a visit.

Please also note that we will **only** communicate further with applicants shortlisted for an interview. We take this opportunity to thank you for your interest in working at John Perry Primary School.

John Perry Primary School is committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. All offers of employment are subject to an Enhanced DBS check, and where applicable, a prohibition from teaching check will be completed for all applicants.

Class Teacher

Location: John Perry Primary School, Charles Road, Dagenham, RM10 8UR
Contract: Fixed term (September 1st 2025 – August 31st 2026)
Hours: Part Time, 3 days (+1.5 hours PPA).
Salary: MPS/UPS.
Required: September 2025.
Website: https://johnperryprimary.co.uk/about/#job_vacancies
Email: madien@johnperry.bardaglea.org.uk
Closing Date: Monday 28th April 2025 at Midday
Interviews: Thursday 8th May 2025

We are looking for teachers who:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards
- Have excellent knowledge of the Primary National Curriculum
- Work in accordance to the SEND code of practice
- Can model exemplary practice and have a proven track record of impact on children's achievement and wellbeing
- Are self-reflective and have the desire to be the best they can be
- Have a professional attitude, are great role models and really want to make a difference for children and families.
- Are great innovators who want to work with others to create exciting new learning opportunities for the children in their care
- Are ambitious for themselves and their children and want to be school leaders of the future.

What we offer:

- A supportive, enthusiastic and inspiring team to grow and develop with
- A vibrant, professional environment in which to work, with a focus on the wellbeing of staff and children
- Confident children with great attitudes to learning
- Career progression opportunities
- Staff benefits such as high-quality professional development for all our staff, cycle to work scheme, childcare vouchers, partnership work with local schools and onsite parking facilities
- Our dedicated support staff, including Learning Support Assistants, ICT Technician, Swimming Teacher, Business Manager, administration, premises and catering teams, ensure that you are able to fully concentrate on teaching
- Inner London weighting
- A SLT who believes good staff wellbeing is essential for motivating staff and for promoting pupil wellbeing, progress and attainment.

Closing date for applications: Monday 28th April 2025 at 12:00 noon
Shortlisting: Monday 28th April 2025
Interview date: Thursday 8th May 2025

To apply please view our 'Teacher's Application Pack' which can be found on our school website

(https://johnperryprimary.co.uk/about/#job_vacancies). We also recommend a visit to our welcoming school.

Should you have any queries or would like to arrange to visit our school, please email Mai-Anh Dien, School Business Manager, at madien@johnperry.bardaglea.org.uk.

This role will involve contact with, and responsibility for, children and will amount to 'regulated activity'.

The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants. Appointments are also subject to satisfactory references/medical clearance/DBS and social media checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview in order to assess their suitability to work with children."

John Perry Primary School is an equal opportunities employer.

Class Teacher

Location:	James Cambell Primary School, Langley Cresc, Dagenham, RM9 6TD
Salary:	M1-M6 up to UPS 3 (Inner London).
Contract:	Maternity Cover 1 year (with potential to extend).
Hours:	Full Time.
Required:	September 2025.
Email:	cstevens@jamescambellprimary.org
Closing Date:	Monday 28 th April 2025 at 09:00
Interviews:	W/C Monday 5 th May 2025

Are you looking for a school where you can make a real difference to children's lives?

James Cambell is a large, inclusive and friendly primary school in the London Borough of Barking and Dagenham. Our supportive and dedicated staff are determined to provide the best possible education for our children and give them the opportunities they deserve.

We are committed to the professional development of our teachers and offer a supportive and comprehensive programme for our ECTs.

We are looking to recruit enthusiastic and inspirational teachers who are committed to delivering excellent lessons. Applications from high quality trainees about to embark on the ECT programme are welcome.

Qualities we are looking for:

- an excellent and well-organised classroom practitioner who can demonstrate a passion for children's learning through consistently high-quality teaching.
- good interpersonal skills.
- a commitment to working in partnership with other staff and parents/carers; and
- a clear understanding of children's development.

We can offer:

- a modern, well-resourced environment.
- a team that is committed to raising standards and driving up achievement.
- ongoing professional development opportunities; and
- a supportive teaching and leadership team.

At James Cambell Primary School, we aim to provide every child with a high-quality education and the opportunity to learn, grow and develop into respectful, resourceful and resilient citizens of the future. We ensure our curriculum is shaped to meet the needs of our school community – preparing our children for a brighter tomorrow.

Visits to James Cambell School are welcome.

For further information please contact us: Telephone: 020 8270 4684
Email: cstevens@jamescambellprimary.org.uk

The closing date for applications is 09.00am 28th April 2025

Interviews will be held in the week commencing Monday 5th May 2025
Start Date: 1st September 2025

James Cambell Primary School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants will undergo appropriate child protection screening including checks with past employers and the Disclosure and Barring Service.

School Business Manager

Location: Manor Primary School, Sandringham Road, Barking, IG11 9AG
And 40 Scholars Way, Dagenham, RM8 2FL

Salary: Pay Scale PO7.

Hours: 52 weeks per year.

Start: As soon as possible.

Email: office@manor-p.bardaglea.org.uk

Closing Date: Monday 28th April 2025

‘We provide all our children with a challenging, engaging and safe environment which promotes a lifelong love of learning’.

The Governing body are looking for an experienced and enthusiastic **SCHOOL BUSINESS MANAGER** to join our large vibrant school, which is situated on two sites in Barking and Dagenham.

Pay Scale PO7 – 52 weeks per year. Start date as soon as possible

The successful candidate will have overall responsibilities for a number of operational services, which will include:

- Accounting and financial management.
- Administrative systems, procedures and services.
- Develop and implement the school’s fundraising and income generation strategy.
- Personnel and payroll administration.
- Premises management.
- Health, safety and security.
- Cleaning, catering and grounds maintenance.
- Procurement of Service Level Agreements and bids for funding.

The successful candidate will:

- Have relevant qualifications and suitable experience, for example Diploma in School Business Management (CSBM).
- Have excellent communication and interpersonal skills.
- Be self-motivated, organised and have the ability to work independently.
- Think strategically and have experience of operating systems and procedures.
- Be an enthusiastic team player who is adaptable, flexible and well organised.
- Be prepared to make a distinctive contribution to the life of the school.

The closing date for applications is Monday 28th April 2025. Visits to the school are welcome.

For the full job description, person specification and application form please email – Njones@manor-i.bardaglea.org.uk. The office will be open during the Easter holiday. CV’s will not be accepted.

The school is committed to safeguarding and promoting the welfare of young children.

We expect all members of staff to share this commitment. An enhanced DBS is required for this post. The post is exempt from the Rehabilitation of Offenders Act 1974.

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Finance Officer

Location: Eastbury Primary School, Dawson Avenue, Barking, IG11 9QQ
Contract: 1 year Maternity Cover.
Salary: APT&C Scale 5 point 12- 15 (£31,524 -£32,931).
Hours: 35 hours per week x 52 weeks per year.
Website: <http://www.eps.barking-dagenham.sch.uk/vacancies>.
Email: office@eps.barking-dagenham.sch.uk
Closing Date: Friday 2nd May 2025

Eastbury Primary School is a four-form entry school in Barking and Dagenham. Our school is set in a beautiful, modern building with a newly developed Forest School and outdoor reading area. We are a fully inclusive school with our own Deaf ARP and believe the children in our community deserve the best educational experience possible.

We are seeking to appoint an enthusiastic and hardworking Finance Officer to support the School Business Manager. The successful candidate should have experience of working in a financial, business administration role and hold an appropriate finance qualification, or be willing to study for one. They will also have excellent organisational and communication skills and be able to work efficiently on their own and effectively as part of team.

The successful candidate will have:

- A working knowledge of financial controls
- Experience of ensuring Best Value procedures are adopted
- Excellent administrative, record keeping and ICT skills
- The ability to evaluate finance systems to ensure they are effective and efficient
- Experience of using financial software and systems

Eastbury celebrates diversity and we would really value candidates from ethnic minorities in order to reflect the diversity within our school.

Please contact the school office office@eps.barking-dagenham.sch.uk to arrange a visit to meet the team. Eastbury is only a 2-minute walk from Upney Station and has on-site parking.

The application form and job description are available on the School Vacancy Page by clicking on this link:- <http://www.eps.barking-dagenham.sch.uk/vacancies>

Please email completed application forms to georgina.coates@eps.barking-dagenham.sch.uk

Closing Date: Friday 2nd May 2025

Child Protection

The successful candidate will have due regard for safeguarding and promoting the welfare of children and young people as stipulated by the Child Protection Policy. Safer Recruitment procedures are in place and any appointment will be subject to statutory checks including a CRB.

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SEN Teaching Assistant

Location: Eastbury Primary School, Dawson Avenue, Barking, IG11 9QQ
Hours: Part Time, 7 hours per week (1 day), term time only.
08:30 – 16:00 (includes ½ hour unpaid lunch break).
Start: September 2025.
Website: <http://www.eps.barking-dagenham.sch.uk/vacancies>.
Email: office@eps.barking-dagenham.sch.uk
Closing Date: Friday 2nd May 2025

We would like to appoint a SEN Teaching Assistant to join an already strong team to support our children's learning.

The successful candidate(s) will be required to support pupils in small groups and individually. You will work closely with the class teacher to support access to learning. You will also establish a supportive and nurturing learning environment in which children make good progress.

You should have:

- a helpful, positive, calm and caring nature
- the ability to support pupils to learn and develop
- a willingness to be flexible and adaptable as part of a busy and committed support team across the school
- experience of working with pupils with a range of special educational needs including children with social, emotional and mental health needs.
- level 3 NVQ or equivalent
- GCSEs grade A - C in English and Maths
- a first aid certificate is desirable
- good ICT skills

The application form and job description are available on the School Vacancy Page by clicking on this link: <http://www.eps.barking-dagenham.sch.uk/vacancies>

Please email completed application forms to georgina.coates@eps.barking-dagenham.sch.uk

Closing date: Friday 2nd May

We are committed to safeguarding and promoting the welfare of young people; this post will require an enhanced disclosure from the Disclosure & Barring Service.

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Receptionist / Admin Assistant

Location: Eastbury Primary School, Dawson Avenue, Barking, IG11 9QQ
Contract: 1 year Maternity Cover.
Salary: APT&C Scale 3 £28,521 - £28,929 FTE (Pro rata).
Hours: 35 hours per week, term-time only.
Start: September 2025.
Website: <http://www.eps.barking-dagenham.sch.uk/vacancies>.
Email: office@eps.barking-dagenham.sch.uk
Closing Date: Friday 2nd May 2025

Eastbury Primary School is a four-form entry school in Barking and Dagenham. Our school is set in a beautiful, modern building with a newly developed Forest School and outdoor reading area. We are a fully inclusive school with our own Deaf ARP and believe the children in our community deserve the best educational experience possible.

An exciting opportunity in the school for a Receptionist / Admin Assistant to join our team. The successful candidate will have a strong work ethic and be able to carry out the role to a high standard with excellent customer service skills and attention to detail.

Applicants are expected to have experience of the receptionist role and or administration duties.

Main Activities:

- First point of contact for the school both in person and on the telephone.
- Ensure that all telephone and in person queries are dealt with in a professional and timely manner.
- To follow the schools' strict processes of signing in of visitors and contractors to ensure the compliance of safeguarding and security of the school.
- Give support with general administrative duties in the areas of admissions and attendance as necessary.
- Support the Headteacher and Senior Leadership team with administrative tasks.
- Inputting information onto the schools MIS and payment software for school trips and wraparound care.

Applicants will be shortlisted according to the ability to provide relevant experience in the main areas above and those outlined in the Job Description.

Eastbury celebrates diversity and we would really value candidates from ethnic minorities in order to reflect the diversity within our school. Please contact the school office office@eps.barking-dagenham.sch.uk to arrange a visit to meet the team. Eastbury is only a 2-minute walk from Upney Station and has on-site parking.

Application forms are available on the school website vacancy page. Please send completed forms to: georgina.coates@eps.barking-dagenham.sch.uk

Closing Date: Friday 2nd May 2025

Child Protection

The successful candidate will have due regard for safeguarding and promoting the welfare of children and young people as stipulated by the Child Protection Policy. Safer Recruitment procedures are in place and any appointment will be subject to statutory checks including a DBS.

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MPS Class Teacher

Location: Grafton Primary School, Grafton Road, Dagenham, RM8 3EX
Contract: Fixed-Term from 1st September 2025 to 31st August 2026.
Website: <https://www.graftonprimary.co.uk/vacancies>.
Email: vacancies@graftonprimary.co.uk
Closing Date: Tuesday 22nd April 2025 at 08:00
Interviews: Friday 25th April 2025

Grafton Primary School is an Outstanding, UNICEF Rights Respecting Gold school. We are a friendly, welcoming, multicultural and inclusive school set within the urban area of Dagenham. **Our children are at the heart of everything we do.**

We are looking for an experienced Teacher on main pay scale with the commitment and drive required to improve outcomes for all our pupils. The successful candidate will actively participate in the school life.

We are looking for candidates who:

- Are creative in delivering outstanding lessons
- Have the ability to work across all Key Stages
- Committed to the education of children and raising standards
- Are passionate about enabling all children to reach their full potential
- Are a hardworking, well organised team player
- Can build strong relationships with pupils, staff, parents and the wider community
- Are willing to participate fully in school life, sharing good practice with colleagues.

We offer:

- A supportive working culture that values staff at all levels and invests in people
- A friendly and supportive staff community
- A highly knowledgeable Inclusion team
- Children who are enthusiastic to learn
- Opportunities for professional development within school and from outside agencies
- Free 24/7 access to Employee Assistance Programme to help maintain a healthy work-life balance
- A dynamic working environment and helpful staff in our friendly, successful school

If you would like to apply, please download the Teachers application form, Job Description available from the website. <https://www.graftonprimary.co.uk/vacancies>

For more information about our school please visit our website:
<https://www.graftonprimary.co.uk/>

For enquiries, please email vacancies@graftonprimary.co.uk We welcome visits to our school. Please contact us to arrange a date/time.

If you have not heard from the school after the closing date then unfortunately, you have not been successful.

Closing date: 22/04/2025 at 8am
Interviews: 25th April 2025

Grafton Primary is committed to safeguarding and promoting the welfare of children. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applications. All shortlisted candidates will undergo online searches.

Head of Business and Economics (Maternity Cover)

Location:	Barking Abbey School, Longbridge Road, Barking, Essex, IG11 8UF (Both Longbridge & Sandringham Campuses)
Salary:	MPS/UPS TLR 2C.
Hours:	32.5 Hours Per Week.
Contract:	Fixed Term.
Required:	September 2025.
Email:	Jobs@barkingabbeyschool.co.uk .
Closing Date:	Monday 21 st April 2025.
Interviews:	28 th April 2025

An exciting opportunity has arisen for Teacher of Business and Economics at Barking Abbey School. The department is well established and very successful with above national average results at Key Stage 4 and 5.

An exciting opportunity has arisen for a motivated and ambitious Head of Business (Maternity Cover) at Barking Abbey School. We are keen to find the right candidate for our wonderful department, an individual with a passion for teaching and learning, excellent subject knowledge and pedagogy, and the determination to provide students with an enriched business curriculum. The ideal candidate will be a role model to our young people, with the ability to build positive, professional relationships, and with the desire to inspire a love for business.

The Business department is well established and very successful with excellent Key Stage 4 and 5 results. We have the highest uptake of GCSE option choices at in our Sixth Form. The department has a supportive and collaborative culture, which is motivating for students and staff alike.

Barking Abbey is an Ofsted Outstanding heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment. The school is located less than 10 minutes' walk from Upney tube and 15 minutes from Barking mainline station.

Barking Abbey celebrates its diversity, and we positively welcome applications from all sections of the community. If you are interested in making a difference in young people's lives whatever your background or history, please apply.

In return we offer:

- A supportive and encouraging staff team
- The opportunity to access a wide range of CPD opportunities within and beyond school
- A school which understands the importance of staff well-being and workload management
- A positive ethos with excellent behaviour reinforced by highly visible SLT and centralised behaviour systems

We are proud that Ofsted recently judged the school to be Outstanding in all areas. The report states: "This is a large and diverse school where difference is valued. Pupils, and students in the sixth form, are supportive and respectful of each other. Pupils' conduct is exemplary, both inside lessons and around the school. Leaders have established simple

and clear rules that everyone understands. Pupils are focused, engaged and participate well in lessons. Staff feel that their workload and well-being has been carefully considered by leaders. They appreciate their open-door policy". (Ofsted, February 2024)

Please click here to find out more information about what it is like to work at Barking Abbey:
<https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

For an application form and further details, please contact the school on:

Jobs@barkingabbeyschool.co.uk

Closing Date for Applications: 21/4/25

Interview Date: 28/4/25

Please apply via MyNewTerm. The link is below:

<https://mynewterm.com/jobs/101241/EDV-2025-BASSSAHC-97340>

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

School Nurse

Location: All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary: Scale 5.
Contract: Fixed term to Permanent.
Hours: Full time.
Required: June 2025 or sooner.
Email: <https://www.allsaintsschool.co.uk/>
Closing Date: Tuesday 22nd April 2025 at 09:00

To provide a clinically effective, high quality and professional nursing service to the school community, including emergency and in-patient assessment, treatment and care to pupils, and emergency and first aid care to anyone either working at or visiting the school.

School Information

All Saints Catholic School is an Outstanding Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.72 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress.

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2024 Ofsted judged us to be an Outstanding school, highlighting that “the school successfully encourages pupils to demonstrate its core values, which include respect and understanding others. In addition to this, pupils meet the school’s exceedingly high academic expectations and achieve very well”.

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Rights Respecting Schools Gold Award and the Inclusion Quality Mark, this is indicative of our “One in Christ” motto that we apply every day to everyone that is a part of the school community.

Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

Promoting the Health, Safety and Wellbeing of Pupils and Staff

At all times the School Nurse will:

- Maintain awareness of and comply with the School’s Health & Safety policy.

- Where appropriate, conduct and document risk assessments in his/her area of responsibility
- Work closely with other members of staff to facilitate excellent pastoral care, including close liaison with Heads of School and School Counsellor.
- Stay on top of Public Health matters and liaise with the School Executive
- Liaise with members of staff who are identified as clinically (extremely) vulnerable to Covid-19 and produce an individual risk assessment.
- Run INSET as appropriate and as agreed with the Deputy Head Pastoral.

Why work here?

- Ambitious CPD programme aimed to make the best possible teachers and supporting career development
- Enthusiastic and aspiring pupils
- Interactive screens in each classroom
- Free use of the school gym and staff yoga
- Inner London Pay Scale
- Staff wellbeing lunches and an active school wellbeing team
- Hot meals provided for staff on open evenings and parent evenings
- Teaching and Learning forums for staff to examine different aspects of pedagogy
- A mentoring and coaching programme for staff

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Assistant Headteacher for Targeted Pupil Attainment

Location: All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary: L11-15.
Contract: Fixed term to Permanent.
Hours: Full time.
Required: September 2025.
Email: <https://www.allsaintsschool.co.uk/>
Closing Date: Tuesday 22nd April 2025 at 09:00

We are seeking to appoint a dedicated professional to come and join our successful and dynamic school as an Assistant Headteacher for Targeted Pupil Attainment

We are looking for an ambitious, motivated and aspiring leader at our pioneering school, with an established strong reputation, where commitment and our Catholic ethos underpin ongoing improvement.

The Role

As Assistant Headteacher for Targeted Pupil Attainment, you will play a pivotal role in improving outcomes for all pupils, with a particular focus on ensuring progress for those requiring additional support or intervention. The groups are Pupil Premium, More Able Students and those with EAL. This is a key focus of our school and one of our key priorities: No Child Left Behind. You will lead on strategies to close attainment gaps, such as our Literacy and Numeracy programme and champion best practices in teaching and learning, working with our teaching and learning team to facilitate staff to deliver the highest standards of education across the school to all our pupils.

Our School

All Saints Catholic School is an Outstanding Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.72 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress.

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2024 Ofsted judged us to be an Outstanding school, highlighting that “the school successfully encourages pupils to demonstrate its core values, which include respect and understanding others. In addition to this, pupils meet the school’s exceedingly high academic expectations and achieve very well”.

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Rights Respecting Schools Gold Award and the Inclusion Quality Mark, this is indicative of our “One in Christ” motto that we apply every day to everyone that is a part of the school community.

Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

As an established Catholic school, the atmosphere in All Saints offers a calm, purposeful learning environment, creating a unique oasis in Dagenham, where student attendance is high and the school oversubscribed. Recently extended facilities are excellent, strategic steps are already being taken to address the ever changing demands of the curriculum, but governors recognise further work is required to implement ongoing progress.

The advantages on offer at All Saints include:

- Opportunity to help shape the leadership and your areas of responsibility.
- Planned, rising student numbers, enhancing curriculum developmental opportunities.
- Recent refurbishments provide excellent, modern facilities to enhance curriculum delivery.
- Sound balanced budget, with capacity to support future innovation and progress.

All Saints Catholic School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Lead Practitioner for Teaching & Learning

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Leadership point 6 (£65,731) to point 10 (£71,614) (Depending on experience).
Contract:	Fixed term to Permanent.
Hours:	Full time.
Required:	September 2025.
Email:	<u>https://www.allsaintsschool.co.uk/</u>
Closing Date:	Tuesday 22 nd April 2025 at 09:00

We are looking for a dynamic, dedicated and capable **Lead Practitioner for Teaching & Learning** to join our successful secondary school. The successful candidate will have the opportunity to lead across key stages 3, 4 and 5.

Purpose of the Lead Practitioner for Teaching & Learning

- To support and uphold the Catholic ethos and values of the school.
- To positively contribute to fulfilling the mission of the school.
- To meet and maintain the professional teaching standards commensurate with their role.
- To work to raise expectations and standards within our community.
- To promote a positive image of the school.
- Support, encourage and develop the ethos of Respect, Understanding, Affection and Humour

School Information

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- Inner London Pay Scale
- Staff wellbeing lunches and an active school wellbeing team
- Hot meals provided for staff on open evenings and parent evenings
- Teaching and Learning forums for staff to examine different aspects of pedagogy
- A mentoring and coaching programme for staff

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Head of Campus (Senior Deputy Headteacher)

Location:	Mayesbrook Park School, Arden Crescent, Dagenham, RM9 6TJ
Contract:	Permanent.
Hours:	Full time.
Salary:	L15-L19 (£79,700 - £86,967) plus Inner London Weighting.
Required:	September 2025 or sooner.
Website:	www.mayesbrookparkschool.org.uk
Email:	slowrie@mayesbrookparkschool.org.uk
Closing Date:	Tuesday 6 th May 2025
Interviews:	Week beginning 12 th May 2025

Mayesbrook Park School is a Pupil Referral Unit and provides alternative provision for secondary school students aged 11-16 in Barking and Dagenham. There are three campuses, soon to be four, and you may be required to work across all campuses, although will be based mainly at one as the Head of Campus.

There are approximately 150 students across the school, including permanently excluded students, KS3 pupils on short programmes and pupils with attendance and mental ill-health concerns. Many of our students have special educational needs (SEND), mainly SEMH (social, emotional and mental health).

Mayesbrook Park School is the largest Alternative Provision setting in the Local Authority and we are committed to rapid and continued improvement. The Head of Campus - Senior Deputy Head role is a vital part of ensuring we succeed in implementing our ambitions.

You will support the Head Teacher, Cathy Stygal, with the day-to-day management of the Mayesbrook Park Campus and work closely with her to implement our strategic and aspirational improvement plan across the whole school. You will play a key role in monitoring standards and leading and inspiring other teachers here to ensure all pupils make good progress from their starting points.

We are looking for an exceptional senior leader, with strong leadership and people-management experience and a genuine commitment to removing barriers to learning which have held our students back.

This is an excellent opportunity for someone with vision, determination and creativity to join our leadership team.

We offer:

- Competitive salary
- Friendly and supportive colleagues
- Energetic vibrant and diverse environment where everyone is valued
- Regular training opportunities

Visits to the school are encouraged and can be arranged by contacting Saffron Lowrie by telephone 020 8270 6734 or slowrie@mayesbrookparkschool.org.uk

Please see our website www.mayesbrookparkschool.org.uk for further details about our school.

All employees are required to abide by the Equalities and Diversity policies of the borough. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants including an enhanced Disclosure Check and applicants will be required to complete a "Disqualification by Association" applicant declaration as part of the safeguarding procedure.

Examination Invigilators

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary: Scale 3 - £15.63 per hour.
Contract: Casual.
Required: April/May 2025 onwards.
Website: www.robertclack.co.uk.
Email: cziregbe@robertclack.co.uk
Closing Date: Tuesday 22nd April 2025 at 08:00
Interviews: During late April 2025.

CASUAL APPOINTMENT:

We wish to appoint Examination Invigilators to assist with day-to-day operations when examinations are taking place at Robert Clack School. Examinations take place at various times throughout the school year. However, you must be able to commit to invigilating examinations in May and June 2025. Training sessions may also be run during April and early May 2025 in preparation for the summer exams. This post is a casual/as and when and working hours will be negotiated for each exam period.

We require the successful candidates to assist with the preparation for examinations, along with starting and finishing examinations. They will also need to be present during examinations. All exam board regulations must be adhered to; training will be provided regarding this.

You should possess prior experience of working successfully with young people. The post would be ideally suited to applicants who are highly organised, vigilant and reliable and who have excellent attention to detail. You must also possess the ability to remain calm under pressure and the flexibility to be called in for work at short notice.

To view the job description, person specification and download an application form please select Join Us, Vacancies, Non-Teaching Vacancies in the following link: <https://www.robertclack.co.uk/znon-teaching-vacancies>

Please submit completed applications by e-mail to: Cziregbe@robertclack.co.uk

CV's will only be accepted if accompanied by an Application Form.

REQUIRED FROM: April/May 2025 onwards.

APPLICATION CLOSING DATE: 8am on Tuesday 22 April 2025.

INTERVIEWS TO BE HELD: During late April 2025.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, an online internet check, checks with past employers and an enhanced Disclosure & Barring Service check.

Business Manager

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Scale PO5, Point 38.
Contract:	Fixed term.
Hours:	Full time.
Required:	June 2025.
Email:	https://www.allsaintsschool.co.uk/
Closing Date:	Tuesday 22 nd April 2025 at 09:00

We are seeking a highly organized, efficient, and proactive **School Business Manager** to join our leadership team. The successful candidate will be responsible for managing the school's financial, administrative, HR, and operational systems to ensure the school runs efficiently and effectively. This role is pivotal in supporting the Headteacher and governors in delivering educational excellence through strategic resource management.

School Information

All Saints Catholic School is an Outstanding Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.72 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress.

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2024 Ofsted judged us to be an Outstanding school, highlighting that "the school successfully encourages pupils to demonstrate its core values, which include respect and understanding others. In addition to this, pupils meet the school's exceedingly high academic expectations and achieve very well".

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Rights Respecting Schools Gold Award and the Inclusion Quality Mark, this is indicative of our "One in Christ" motto that we apply every day to everyone that is a part of the school community.

Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints

Key Responsibilities:

Finance and Budget Management:

- Prepare, manage, and monitor the annual school budget in collaboration with the Headteacher and governors.
- Maintain accurate financial records and produce regular financial reports.

- Ensure compliance with financial regulations, funding guidelines, and audit requirements.
- Manage school income, expenditure, payroll, and procurement processes.

Human Resources (HR):

- Lead on HR administration, including recruitment, contracts, absence management, and staff records.
- Support in performance management processes and ensure compliance with employment legislation.
- Liaise with external HR services and provide guidance to staff on HR matters.

Administration and Operations:

- Oversee the school office and administrative functions, ensuring smooth day-to-day operations.
- Manage contracts and service agreements with suppliers, contractors, and external agencies.
- Lead health and safety compliance, risk assessments, and emergency procedures.
- Manage facilities and premises, including maintenance, security, and development projects.

Governance and Compliance:

- Support the governing body with accurate and timely information to enable effective decision-making.
- Ensure compliance with school policies, safeguarding procedures, and statutory requirements.
- Coordinate inspections, audits, and reporting for external stakeholders.

Why work here?

- Ambitious CPD programme aimed to make the best possible teachers and supporting career development
- Enthusiastic and aspiring pupils
- Interactive screens in each classroom
- Free use of the school gym and staff yoga
- Inner London Pay Scale
- Staff wellbeing lunches and an active school wellbeing team
- Hot meals provided for staff on open evenings and parent evenings
- Teaching and Learning forums for staff to examine different aspects of pedagogy
- A mentoring and coaching programme for staff

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Speech and Language Therapist

Location:	Trinity School, Heathway, Dagenham, RM8 1JT
Salary:	Band 5 (depending on experience) - £34,521 per annum.
Hours:	Full time – 37.5 hours per week. (working term-time for each academic year - 39 weeks per year but paid 52 weeks).
Website:	https://trinityschool.face-ed.co.uk/Vacancies .
Closing Date:	Tuesday 22 nd April 2025 at Midday.
Interviews:	TBC

Our School

Trinity School is a special school for students aged 3-19 with SLD, PMLD and Autistic Spectrum Disorder. Our dynamic and enthusiastic communication team works as an integral part of the whole school and is seeking a new team member. We are committed to the development of high-quality learning and communication opportunities. This is an ideal opportunity for you to develop your skills in working with children with a range of learning disabilities with associated complex needs. You will work alongside experienced therapists to deliver clinical support via a consultative model of Speech and Language Therapy.

Job Summary

The role involves supporting a Band 7 therapist with managing more complex cases within the school, carrying out own caseload responsibilities and duties by providing clinical support to pupils, class teams and parents/carers via the consultative model. Further duties involve helping to run lunchtime clubs, updating communication profiles and feeding mats and working with the FEC (Further Education Centre) caseload (pupils aged 16-19) and other classes within the school as required. Ideally this role will also involve managing a small dysphagia caseload and providing eating, drinking and swallowing assessments and advice as required. You will also provide joint support to an apprentice speech and language therapist.

A key aspect of the role is managing communications with NHS colleagues, particularly regarding new pupil admissions. You will also be responsible for maintaining the communication iPad list and liaising with technical support as necessary to ensure its accuracy and functionality. In terms of administrative duties, you will be expected to create weekly forecasts and handle other general administrative tasks e.g. writing case notes.

You should be prepared to work as part of the whole school team, be innovative, flexible and passionate about this area of work.

We are looking for a confident and skilled professional with excellent interpersonal and communication skills to work in a School which is committed to enhancing language and communication skills throughout the curriculum. You will ideally have some experience working with children with a range of difficulties, including learning disabilities with associated complex needs and Autistic Spectrum Disorder, preferably in an educational setting. An understanding of and empathy towards children and young people with complex learning disabilities is essential.

You will:

- assess the communication and language abilities of pupils on your caseload and offer advice and recommendations to staff and parents/carers

- work collaboratively with teachers to plan, deliver and evaluate language and communication activities across a number of curriculum areas
- be involved in training staff in aspects of language and communication development
- work collaboratively with other SLTs and SLT assistant as required

We can offer professional supervision, a highly supportive team of teachers and classroom assistants, an environment that values language and communication skills and the expertise of our SLTs, training and development opportunities and a pension scheme.

All applications should be made on the Trinity School application form available from the school website at:

<https://trinityschool.face-ed.co.uk/Vacancies>

Please note that CVs will not be accepted

Only those applicants that are shortlisted will be notified of the interviews

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate. Online social media checks are completed for all applicants that are shortlisted for interview.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Keyworker

Location:	Trinity School, Heathway, Dagenham, RM8 1JT
Salary:	Scale 5, £26,995 (Actual salary, payroll will confirm).
Hours:	Full time, 35 hours per week, Term time only. Mon-Thurs 08:30 – 16:00, Friday 08:30 – 15:45.
Required:	ASAP.
Website:	https://trinityschool.face-ed.co.uk/Vacancies .
Closing Date:	Tuesday 22 nd April 2025 at Midday.
Interviews:	TBC

Trinity School is seeking to appoint individuals with special skills, enthusiasm and a high degree of commitment to working with students with the highest level of need and challenging behaviour arising from autism.

The Highly Specialist Behaviour Team (incorporating the Living and Learning Centre) provides specialist care and support for the development of independent, self-help, functional and vocational living skills for up to 19 pupils currently aged between 8-19 with an ASC diagnosis and associated challenging behaviours. The Living and Learning Centre is a unique provision which provides a service to the pupils for 48 weeks per year together with flexibility in the timing of the school day within a set period.

The job will require the successful candidate to work closely with one individual student and to take responsibility for the implementation of their educational, social and behaviour plan. As a Keyworker, you will be expected to develop a deep understanding of the needs of your allocated student. You will also be expected to carry out joint planning for your assigned student and to lead lessons in a curriculum area under the guidance of the Centre's Qualified Teacher.

Applications are welcomed from individuals who:

- have proven good experience of working directly with primary, secondary and/or sixth form aged pupils who have an Autistic Spectrum Condition diagnosis.
- have some experience of working with individuals who have challenging behaviour/communication difficulties and can prove that they have the resilience to work with young adults with complex needs
- have awareness and can describe the School's TEACCH (structure) pedagogy
- are willing and able to carry out manual handling tasks which could include assistance with students' personal care, auxiliary medical care and the management, under guidance, of difficult behaviours
- are committed to continuous professional development
- have a positive "can do" attitude and are very willing to learn
- are willing to work flexible hours
- some experience and basic skills of using ICT packages such as Microsoft Office (Word and Excel)
- possess at least a minimum of NVQ Level 2 (or equivalent is 4 GCSE's Grade A* - C/new Grade 4 or above)
- are willing to follow assessment and recording procedures, as well as following relevant curriculum tasks

We will be able to offer you professional development and training along with shadowing, mentoring and coaching.

We recommend all potential applicants arrange a visit to the LLC before making an application

All applications should be made on the Trinity School application form available from the school website on <https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted

Only those applicants that are shortlisted will be notified of the interviews

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. **All shortlisted candidates will undergo online searches, and their referees contacted prior to the interview.**

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Midday Assistants

Location:	Trinity School, Heathway, Dagenham, RM8 1JT
Contract:	Permanent
Salary:	£15.19 per hour (Scale 1b) (Actual salary will be pro rata).
Hours:	10 hours per week (2 hours per day) Term Time only. Fixed working hours: 11:30 – 13:30.
Required:	ASAP.
Website:	https://trinityschool.face-ed.co.uk/Vacancies .
Closing Date:	Tuesday 22 nd April 2025 at Midday.
Interviews:	TBC

Trinity School is an all age (3 to 19) modern, vibrant Special School catering for the needs of students who have a wide range of learning difficulties including moderate, severe, profound and complex. A number of our pupils also have an Autism Spectrum Condition (ASC).

The school requires Midday Assistants to work across the different phases. The successful candidates will support pupils at mealtimes who have varying levels of understanding, mobility and self-help skills, and may also have adapted diets.

Previous experience of working with children, vulnerable adults or in the caring profession is essential. It is also preferable that the successful candidate has had experience of working with children who have special educational needs.

The successful candidate must have previous experience of dealing with very difficult and sometimes challenging behaviours, along with being able to demonstrate a clear commitment to working with children who have severe learning disabilities.

The post will also require staff to carry out intimate hygiene tasks, such as the supervision of toileting or changing of children and young people who are not continent. Therefore, the successful candidate must be willing to carry out personal care with support and training.

We are committed to ensuring a consistent, high-quality provision for our pupils and will be looking for candidates who can offer excellent levels of attendance. Applicants will also be expected to commit to annual training and refreshers.

Please ensure that when you complete your application form, that you ensure you specifically write about how your skills and experience meet the essential criteria stipulated in this advert and as detailed in the person specification for the role.

All applications should be made on the Trinity School application form available from the school website on <https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted

Applicants who were not successful in previous shortlisting and interview processes need not apply

Only those applicants that are shortlisted will be notified of the interviews.

*Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. **All shortlisted candidates will undergo online searches, and their referees contacted prior to the interview.***

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Qualified Teacher (not suitable for ECT)

Location: Trinity School, Heathway, Dagenham, RM8 1JT
Salary: MPS + SEN1/2 (depending on experience).
Required: September 2025.
Website: <https://trinityschool.face-ed.co.uk/Vacancies>.
Closing Date: Friday 18th April 2025.
Interviews: W/C 28th April 2025.

Trinity School is an all age, modern, vibrant special school catering for the needs of students who have a wide range of learning difficulties, moderate, severe, profound and complex. A number of our pupils also have an autism spectrum condition (ASC).

Applications are invited for this key post in our successful and friendly School. The Governors of Trinity School wish to appoint an enthusiastic and motivated teacher to work at school. We cater for pupils with severe and multiple learning difficulties aged between 3-19. A large proportion of our pupils have a diagnosis of Autism Spectrum Condition.

If you are a highly motivated, experienced and successful teacher who has the qualities to be a key part of our team, you are the person that we are looking for. Experience of working in specialist SEN settings would be advantageous. We are also committed to developing Early Career Teachers who have passion and commitment to improving outcomes for children and young people with special educational needs and disabilities.

Candidates must be:

- Able to teach highly engaging and differentiated lessons
- Able to teach confidently across ASC and PMLD pedagogies
- Be confident to teach work across the four departments within the school (Primary, Secondary, FEC, LLC)
- Be willing to take part in training
- Motivated to ensure that pupils get the very best from their lessons
- Able to direct and lead teams of teaching assistants to support pupils in lessons effectively

Candidates must have a deep commitment to ensuring that the standards of provision at Trinity School are maintained and developed in response to our commitment to provide the children and their families the best service possible.

All applications should be made on the Trinity School application form available from the school website on <https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted

Only those applicants that are shortlisted will be notified of the interviews

*Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. **All shortlisted candidates will undergo online searches, and their referees contacted prior to the interview.***

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Teacher of Media Studies

Location:	Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary:	Inner London (TLR may be negotiable for a suitable candidate).
Contract:	Permanent
Start:	September 2025
Website:	www.sydneyrussellschool.com
Email:	office@sydneyrussellschool.com
Closing Date:	Tuesday 22 nd April 2025.
Interviews:	W/C 28 th April 2025

Media Studies is a very successful department which has seen a rapid growth in the numbers of pupils choosing it at Key Stage 4 (GCSE and BTEC) and Key Stage 5 (A Level).

We seek to appoint a teacher of Media Studies who will ensure continued success for our students across KS4 and KS5. The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students who study Media Studies, continually driving and improving student achievement.

The successful candidate will be committed to actively supporting the department's extra-curricular provision and opportunities to further enhance our students' cultural capital.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

1. Planning
2. Teaching & Classroom Management
3. Agreed Whole School Procedures

Main activities and responsibilities:

Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped, and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.

- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning, in the short, medium- and longer-term, lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.
- Planning for students' personal, spiritual, moral, social and cultural development.

Teaching and Classroom Management

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning, and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's marking policy so that students are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.

- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.
- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs, and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the principal or line manager.

Safeguarding Officer

Location:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Scale 6 (£29,587 - £30,474 per annum – actual salary).
Hours:	35 hours per week, term-time only. 8am to 4pm with a one-hour unpaid lunch.
Contract:	Permanent
Website:	www.robertclack.co.uk .
Email:	cziregbe@robertclack.co.uk
Closing Date:	Tuesday 22 nd April 2025 at 08:00 (rolling advert until appointment made).
Interviews:	To be confirmed, during April/early May 2025.

We would like to appoint a committed and motivated Safeguarding Officer to become a part of the safeguarding team. The postholder will be mainly based at one of the school's three sites. However, if required, you will be expected to provide support at any of the sites.

The successful applicant will promote the safeguarding and welfare of all children and young people attending Robert Clack School, while ensuring that all school, borough and statutory procedures are followed at all times, in relation to any safeguarding concerns.

You will be a point of contact and will be required to respond appropriately to any safeguarding concerns, deputise in the absence of the Senior Safeguarding Officer and/or Safeguarding Lead, and monitor ongoing safeguarding concerns while working with parents/carers, pupils and any other external agencies. In addition, you will be required to maintain confidential records, initiate multi-agency referrals, support safeguarding training and provide advice/guidance to staff, under the direction of the Senior Safeguarding Officer.

The successful candidate will be required to have the following skills and experience:

- Relevant experience of working with children in a school or similar environment.
- Relevant safeguarding knowledge and experience.
- Good levels of literacy and numeracy (minimum grade C/4 at GCSE English and Mathematics, or equivalent).
- Good ICT and administration skills.
- Good standard of verbal and written communication skills when dealing with pupils, parents, colleagues and visitors.
- Flexibility, patience and a calm demeanour.
- Able to work effectively and professionally as part of a team.
- Able to follow instructions and adhere to all school and statutory policies.
- An appreciation and understanding of a school at the heart of the community.

How To Apply:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for one of this post, please refer to the Job Description, Person Specification and download the application form, which are available on our website. Please submit your completed application form to: cziregbe@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

Closing date: 8am on Tuesday 22 April 2025.

Interviews: To be confirmed, during April/early May 2025.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, an online internet search, checks with past employers and an enhanced Disclosure & Barring Service check.

PSHE Teacher

Location: Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Required: September 2025.
Contract: Permanent
Salary: UPS/MPS Including Inner London Weighting £38,766 - £ 60,092.
Website: <https://www.eastbury.bardaglea.org.uk/>.
Email: kdunnell@eastbury.bardaglea.org.uk
Closing Date: Friday 25th April 2025.
Interviews: Tuesday 6th May 2025.

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential.

We foster a collaborative culture where talented individuals are empowered to produce their best work in brand-new purpose-built accommodation.

Find out more about a career at ECS here: [Join Our Community](#)

About The Role:

We are seeking a well-qualified, ambitious professional who is motivated to make a difference to the life chances of our young people. The successful candidate will:

- Be a dedicated team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school
- Be able to teach students of all abilities and demonstrate passion and enthusiasm
- Be able to and willing to make contributions to both the department and to the wider school community

ECS celebrates its diversity, and we positively welcome applications from all sections of the

community. If you are interested in making a difference in young people's lives, whatever your background or history please apply.

In return we can offer:

- A pupil centred, progress focused ethos.
- A welcoming and supportive community.
- The opportunity to work with a passionate, hardworking and supportive staff.
- A commitment to develop your skills through continued professional development.
- A supportive and committed Leadership Team and Governing Body.
- A cohort of pupils with high aspirations and a willingness to learn.

- A school which understands the importance of staff well-being and workload management

“Pupils value the opportunities that they have to work with leaders to further improve the school, for example through the school council. Older pupils, and students in the sixth form, help pupils in the primary phase with their reading. Pupils benefit from a range of extra-curricular clubs, both at lunchtime and after school.” (Ofsted March 2024)

Please click here to find out more information about what it is like to work at ECS:

<https://www.eastbury.bardaglea.org.uk/>

The school is located less than 10 minutes' walk from Upney tube and 15 minutes from Barking mainline station.

For full details of the post and an application form, please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk. The closing date for applications is 25 April 2024 and interviews will be held Tuesday 6 May 2025.

ECS is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Assistant Inclusion Coordinator

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary: APT&C Scale 4 (point 7-10).
Hours: 35 hours per week.
Normal working hours will be 08:30-16:00, but there may be a need to be flexible on some days.
Website: www.sydneyrussellschool.com
Email: office@sydneyrussellschool.com
Closing Date: Friday 2nd May 2025. Early application is encouraged.

Purpose of Job:

- As part of the Inclusion Team, the Assistant Inclusion Coordinator works as a member of the school's pastoral team. The underpinning value of the work is to support the smooth running of the school, supervising and directing pupils in and about the school during the day. After school supervision includes our local community and ensures that every student has the opportunity to reflect and understand the consequences of all their actions.
- The role will involve working throughout the day on a rota depending on our needs. During lesson times duties may involve supervising the inclusion room, the school building and grounds and picking up pupils who are absent from lessons without permission, checking and monitoring toilets or recording the names of pupils who arrive late to school. During changeover of lessons and at breaks may involve supporting the Student Marshall team to supervise and direct pupils paying particular attention to their safety and security. Other duties may be required during the day.

Main Activities and Responsibilities:

- Supervising and managing student behaviour in the designated area for inclusion, relocation and detentions on a rota alongside the Inclusion Coordinator.
- Ensure students are ready to reenter their next lesson after receiving a relocation.
- Inputting of relocation/late information accurately into SIMS
- Ordering lunch for students who are included/isolated and lost breaks
- Overseeing detentions after school and during breaks
- Be part of the First Aid team
- Act as a Student Marshall when required (see Student Marshall job description)
- Implementing the School Policies on Equal Opportunities, Anti-Bullying, Child Protection and Behaviour and reporting any concerns to the Senior Student Supervisor.
- Monitoring the security of the pupils, staff and school, reporting any concerns immediately.
- Act as Fire and Lockdown Marshalls when required
- Patrolling the local community
- Working as part of our wider pastoral support network

We expect our Assistant Inclusion Coordinator to:

- Always expect the best from pupils.
- Make it clear to pupils what is expected from them.

- Reward and praise pupils when they do the 'right' thing.
- Value pupil's efforts and achievements.
- Make time to get to know individual pupils.
- Avoid personalising individual behaviour problems – be hard on the incidents but caring towards the pupil
- Treat difficulties as an issue between you and the pupils, not just them!
- Be prepared to change what you do, to change pupil behaviour.
- Be loyal to the pupils and staff at the school.
- Remain professional at all times, maintain composure and be prepared to be able to reset relationships after an incident.
- Always report in writing incidents that occur during the day.
- Always make your Line Manager aware of any problems that may escalate into an incident, giving them the opportunity to defuse the situation.

Review Arrangements

The details contained in this job description reflect the content of the job at the date it was prepared. It should be remembered, however, that over time the nature of individual jobs will change, existing duties may no longer be required, and other duties may be gained without changing the general nature of the duties or the level of the responsibility entailed. Consequently, the school will expect to revise the job description from time to time and will consult with the post holder at the appropriate time.

Conditions of Employment

The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (The contract). The post holder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the governing body:

- To uphold the school's policy in respect of child protection matters
- The post holder may be required to perform any other reasonable tasks after consultation
- This Job Description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed
- This Job Description is not necessarily a comprehensive definition of the post. It may be subject to modification at any time after consultation with the post holder

